

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Aberdeen District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	13.0	8.4	40	191.3	19	47.5	60.0	75.0
06 Hispanic or Latino Ethnicity	3	Reading	9.0	8.5	21	191.3	4	19.0	33.3	52.4
05 White	4	Reading	8.0	6.2	24	203.6	11	45.8	62.5	70.8
06 Hispanic or Latino Ethnicity	4	Reading	6.0	5.8	28	193.4	2	7.1	39.3	57.1
05 White	5	Reading	6.0	6.3	32	211.3	14	43.8	50.0	62.5
06 Hispanic or Latino Ethnicity	5	Reading	6.0	5.5	25	198.9	8	32.0	44.0	60.0
05 White	6	Reading	5.0	5.5	34	214.6	14	41.2	44.1	58.8
06 Hispanic or Latino Ethnicity	6	Reading	8.0	7.0	26	202.7	15	57.7	61.5	65.4
05 White	7	Reading	6.0	5.2	40	219.1	22	55.0	62.5	72.5
06 Hispanic or Latino Ethnicity	7	Reading	5.0	5.2	24	201.9	9	37.5	45.8	58.3
05 White	8	Reading	5.0	5.1	40	220.6	20	50.0	52.5	55.0
06 Hispanic or Latino Ethnicity	8	Reading	5.0	6.4	21	205.7	7	33.3	47.6	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Aberdeen District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	9	Reading	6.0	4.8	39	223.7	28	71.8	74.4	76.9
06 Hispanic or Latino Ethnicity	9	Reading	10.0	9.5	26	204.8	18	69.2	76.9	80.8
05 White	10	Reading	4.0	5.3	42	227.1	19	45.2	50.0	54.8
06 Hispanic or Latino Ethnicity	10	Reading	5.0	4.9	19	209.6	11	57.9	63.2	73.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

American Falls Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			5					
02 Asian	3	Reading			1					
05 White	3	Reading	11.0	8.9	46	194.7	12	26.1	58.7	71.7
06 Hispanic or Latino Ethnicity	3	Reading	11.0	6.6	32	187.0	3	9.4	37.5	59.4
01 American Indian/Alaskan Native	4	Reading			5					
02 Asian	4	Reading			1					
05 White	4	Reading	8.0	6.5	68	199.8	23	33.8	57.4	69.1
06 Hispanic or Latino Ethnicity	4	Reading	8.0	7.1	43	191.6	12	27.9	41.9	58.1
01 American Indian/Alaskan Native	5	Reading			2					
03 Black/African American	5	Reading			1					
05 White	5	Reading	7.0	6.1	58	210.9	23	39.7	55.2	74.1
06 Hispanic or Latino Ethnicity	5	Reading	7.0	8.1	33	198.6	13	39.4	48.5	57.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

American Falls Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			2					
02 Asian	6	Reading			1					
03 Black/African American	6	Reading			1					
05 White	6	Reading	6.0	5.6	65	213.7	28	43.1	53.8	64.6
06 Hispanic or Latino Ethnicity	6	Reading	4.0	5.4	39	202.5	13	33.3	38.5	48.7
01 American Indian/Alaskan Native	7	Reading			3					
02 Asian	7	Reading			1					
05 White	7	Reading	6.0	8.7	58	215.4	27	46.6	62.1	63.8
06 Hispanic or Latino Ethnicity	7	Reading	6.0	6.4	36	209.1	17	47.2	50.0	55.6
02 Asian	8	Reading			1					
05 White	8	Reading	4.0	5.1	67	220.8	27	40.3	46.3	50.7
06 Hispanic or Latino Ethnicity	8	Reading	5.0	6.8	45	213.3	17	37.8	40.0	51.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 District Results for Reading By Ethnicity

American Falls Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			5					
05 White	9	Reading	3.0	4.4	70	223.3	25	35.7	41.4	45.7
06 Hispanic or Latino Ethnicity	9	Reading	3.0	4.4	41	216.7	15	36.6	43.9	46.3
01 American Indian/Alaskan Native	10	Reading			1					
02 Asian	10	Reading			2					
05 White	10	Reading	3.0	4.8	77	229.0	31	40.3	42.9	46.8
06 Hispanic or Latino Ethnicity	10	Reading	3.0	4.6	39	214.2	13	33.3	46.2	51.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Arbon Elementary District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			3					
05 White	4	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Avery District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			2					
05 White	4	Reading			1					
05 White	5	Reading			2					
05 White	6	Reading			2					
05 White	7	Reading			1					
05 White	8	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Basin District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	16.0	10.9	25	189.8	13	52.0	68.0	76.0
05 White	4	Reading	9.0	7.4	20	203.7	11	55.0	60.0	70.0
05 White	5	Reading	10.0	7.3	25	207.0	17	68.0	68.0	84.0
05 White	6	Reading	9.0	8.5	19	212.2	12	63.2	63.2	68.4
05 White	7	Reading	10.0	8.3	15	213.9	12	80.0	80.0	80.0
05 White	8	Reading	5.0	6.3	29	218.6	12	41.4	44.8	58.6
05 White	9	Reading	6.0	7.5	39	223.6	24	61.5	64.1	71.8
05 White	10	Reading	3.0	5.3	28	226.4	10	35.7	42.9	42.9

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Bear Lake County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	18.0	9.6	92	190.8	57	62.0	76.1	88.0
05 White	4	Reading	11.0	6.7	74	201.6	43	58.1	64.9	83.8
06 Hispanic or Latino Ethnicity	4	Reading			4					
02 Asian	5	Reading			1					
05 White	5	Reading	7.0	6.8	73	208.5	30	41.1	54.8	67.1
06 Hispanic or Latino Ethnicity	5	Reading			3					
05 White	6	Reading	9.0	8.0	54	210.8	35	64.8	70.4	74.1
06 Hispanic or Latino Ethnicity	6	Reading			2					
05 White	7	Reading	7.0	5.9	81	217.1	53	65.4	65.4	74.1
06 Hispanic or Latino Ethnicity	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Bear Lake County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			2					
03 Black/African American	8	Reading			1					
05 White	8	Reading	6.0	5.5	101	221.9	60	59.4	64.4	70.3
06 Hispanic or Latino Ethnicity	8	Reading			2					
03 Black/African American	9	Reading			1					
05 White	9	Reading	4.0	4.9	111	223.1	59	53.2	58.6	64.0
01 American Indian/Alaskan Native	10	Reading			1					
05 White	10	Reading	4.0	6.0	109	225.4	52	47.7	51.4	57.8
06 Hispanic or Latino Ethnicity	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Blackfoot District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading	16.0	8.5	33	183.4	10	30.3	60.6	84.8
02 Asian	3	Reading			5					
03 Black/African American	3	Reading			3					
05 White	3	Reading	12.0	8.2	160	193.7	63	39.4	53.8	70.6
06 Hispanic or Latino Ethnicity	3	Reading	16.0	9.1	48	186.2	25	52.1	70.8	85.4
01 American Indian/Alaskan Native	4	Reading	9.0	6.6	30	190.9	8	26.7	53.3	66.7
02 Asian	4	Reading			6					
03 Black/African American	4	Reading			1					
05 White	4	Reading	9.0	7.2	157	202.0	75	47.8	56.7	70.1
06 Hispanic or Latino Ethnicity	4	Reading	10.0	6.4	47	192.3	20	42.6	55.3	72.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Blackfoot District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading	5.0	5.7	41	194.7	10	24.4	34.1	48.8
02 Asian	5	Reading			3					
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	6.0	6.3	154	206.5	59	38.3	50.6	66.2
06 Hispanic or Latino Ethnicity	5	Reading	7.0	6.5	46	198.6	18	39.1	54.3	67.4
01 American Indian/Alaskan Native	6	Reading	6.0	6.5	34	199.7	12	35.3	41.2	52.9
02 Asian	6	Reading			4					
05 White	6	Reading	6.0	6.3	177	211.4	90	50.8	54.2	63.3
06 Hispanic or Latino Ethnicity	6	Reading	5.0	6.3	57	205.9	21	36.8	49.1	54.4
07 Other/Unknown	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Blackfoot District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading	7.0	7.0	31	199.4	13	41.9	51.6	61.3
02 Asian	7	Reading			3					
03 Black/African American	7	Reading			1					
05 White	7	Reading	7.0	6.5	168	215.3	96	57.1	59.5	68.5
06 Hispanic or Latino Ethnicity	7	Reading	7.0	6.3	46	206.8	24	52.2	58.7	69.6
07 Other/Unknown	7	Reading			1					
01 American Indian/Alaskan Native	8	Reading	4.0	5.0	25	210.6	8	32.0	36.0	48.0
02 Asian	8	Reading			5					
05 White	8	Reading	4.0	5.6	193	220.0	85	44.0	48.7	51.8
06 Hispanic or Latino Ethnicity	8	Reading	5.0	6.0	44	211.9	18	40.9	43.2	59.1

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Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Blackfoot District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading	4.0	6.5	22	211.3	6	27.3	31.8	36.4
02 Asian	9	Reading			2					
04 Native Hawaiian/Other Pacific Islander	9	Reading			2					
05 White	9	Reading	4.0	5.5	195	223.8	88	45.1	49.2	55.4
06 Hispanic or Latino Ethnicity	9	Reading	4.0	4.8	41	213.7	18	43.9	51.2	58.5

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Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Blackfoot District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading	5.0	6.4	28	215.4	14	50.0	53.6	53.6
02 Asian	10	Reading			5					
03 Black/African American	10	Reading			1					
04 Native Hawaiian/Other Pacific Islander	10	Reading			2					
05 White	10	Reading	4.0	5.5	179	227.2	81	45.3	47.5	54.2
06 Hispanic or Latino Ethnicity	10	Reading	3.0	4.5	46	208.2	21	45.7	50.0	58.7
07 Other/Unknown	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Blaine County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			2					
02 Asian	3	Reading			4					
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	15.0	8.3	86	193.3	59	68.6	82.6	87.2
06 Hispanic or Latino Ethnicity	3	Reading	17.0	10.3	34	183.4	15	44.1	58.8	70.6
01 American Indian/Alaskan Native	4	Reading			1					
02 Asian	4	Reading			2					
03 Black/African American	4	Reading			1					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	8.0	7.0	166	205.3	76	45.8	57.2	73.5
06 Hispanic or Latino Ethnicity	4	Reading	9.0	7.5	41	192.5	13	31.7	48.8	68.3

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Blaine County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			1					
03 Black/African American	5	Reading			1					
05 White	5	Reading	7.0	6.3	172	210.7	85	49.4	58.1	70.3
06 Hispanic or Latino Ethnicity	5	Reading	7.0	7.8	48	200.2	14	29.2	52.1	66.7
02 Asian	6	Reading			1					
03 Black/African American	6	Reading			1					
05 White	6	Reading	7.0	5.8	172	216.1	111	64.5	74.4	80.8
06 Hispanic or Latino Ethnicity	6	Reading	9.0	6.6	46	202.0	30	65.2	69.6	78.3
02 Asian	7	Reading			4					
03 Black/African American	7	Reading			1					
05 White	7	Reading	6.0	6.0	173	222.5	102	59.0	63.6	71.1
06 Hispanic or Latino Ethnicity	7	Reading	10.0	6.9	31	206.6	22	71.0	74.2	80.6

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District Results for Reading

By Ethnicity

Blaine County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	8	Reading			1					
05 White	8	Reading	5.0	5.7	166	226.4	99	59.6	63.3	69.3
06 Hispanic or Latino Ethnicity	8	Reading	8.0	9.0	32	211.8	19	59.4	65.6	71.9
02 Asian	9	Reading			1					
03 Black/African American	9	Reading			2					
05 White	9	Reading	4.0	5.6	159	229.4	81	50.9	53.5	58.5
06 Hispanic or Latino Ethnicity	9	Reading	7.0	7.2	30	216.2	19	63.3	66.7	66.7
02 Asian	10	Reading			2					
03 Black/African American	10	Reading			1					
05 White	10	Reading	3.0	4.4	160	231.4	71	44.4	50.0	56.3
06 Hispanic or Latino Ethnicity	10	Reading	7.0	8.1	14	212.3	8	57.1	57.1	64.3

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Bliss Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			8					
06 Hispanic or Latino Ethnicity	3	Reading			4					
05 White	4	Reading			8					
06 Hispanic or Latino Ethnicity	4	Reading			2					
05 White	5	Reading			5					
06 Hispanic or Latino Ethnicity	5	Reading			4					
05 White	6	Reading			6					
06 Hispanic or Latino Ethnicity	6	Reading			3					
05 White	7	Reading			6					
06 Hispanic or Latino Ethnicity	7	Reading			5					
05 White	8	Reading			6					
06 Hispanic or Latino Ethnicity	8	Reading			5					

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Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Bliss Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			2					
05 White	9	Reading			8					
06 Hispanic or Latino Ethnicity	9	Reading			3					
01 American Indian/Alaskan Native	10	Reading			1					
05 White	10	Reading			7					
06 Hispanic or Latino Ethnicity	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Bonneville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			3					
02 Asian	3	Reading			3					
03 Black/African American	3	Reading			7					
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	13.0	8.1	450	195.0	215	47.8	66.7	79.1
06 Hispanic or Latino Ethnicity	3	Reading	14.0	9.7	46	185.6	17	37.0	52.2	73.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Bonneville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	4	Reading			3					
02 Asian	4	Reading			5					
03 Black/African American	4	Reading			6					
04 Native Hawaiian/Other Pacific Islander	4	Reading			3					
05 White	4	Reading	10.0	7.6	439	203.4	244	55.6	65.8	77.7
06 Hispanic or Latino Ethnicity	4	Reading	11.0	8.3	32	194.6	13	40.6	59.4	75.0
07 Other/Unknown	4	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Bonneville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			4					
02 Asian	5	Reading			2					
03 Black/African American	5	Reading			2					
04 Native Hawaiian/Other Pacific Islander	5	Reading			2					
05 White	5	Reading	6.0	5.9	428	211.1	174	40.7	54.0	66.6
06 Hispanic or Latino Ethnicity	5	Reading	7.0	6.8	36	201.6	11	30.6	41.7	66.7
01 American Indian/Alaskan Native	6	Reading			4					
02 Asian	6	Reading			4					
03 Black/African American	6	Reading			4					
05 White	6	Reading	6.0	5.6	450	215.2	241	53.6	61.6	69.8
06 Hispanic or Latino Ethnicity	6	Reading	8.0	7.3	51	206.8	28	54.9	64.7	70.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Bonneville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			1					
02 Asian	7	Reading			3					
03 Black/African American	7	Reading			1					
04 Native Hawaiian/Other Pacific Islander	7	Reading			2					
05 White	7	Reading	5.0	5.4	461	220.0	251	54.4	59.7	67.0
06 Hispanic or Latino Ethnicity	7	Reading	9.0	8.1	46	209.0	30	65.2	69.6	84.8
07 Other/Unknown	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Bonneville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			2					
03 Black/African American	8	Reading			5					
04 Native Hawaiian/Other Pacific Islander	8	Reading			2					
05 White	8	Reading	5.0	5.8	481	221.7	226	47.0	52.8	63.6
06 Hispanic or Latino Ethnicity	8	Reading	4.0	3.9	37	214.1	16	43.2	56.8	62.2
01 American Indian/Alaskan Native	9	Reading			2					
02 Asian	9	Reading			6					
03 Black/African American	9	Reading			2					
05 White	9	Reading	4.0	5.1	478	225.0	252	52.7	59.0	65.5
06 Hispanic or Latino Ethnicity	9	Reading	6.0	7.0	34	219.8	22	64.7	67.6	70.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Bonneville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading			2					
02 Asian	10	Reading			3					
04 Native Hawaiian/Other Pacific Islander	10	Reading			1					
05 White	10	Reading	4.0	4.9	493	229.0	227	46.0	51.7	57.4
06 Hispanic or Latino Ethnicity	10	Reading	5.0	5.9	37	216.7	19	51.4	59.5	62.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Boundary County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			3					
02 Asian	3	Reading			1					
03 Black/African American	3	Reading			1					
05 White	3	Reading	14.0	8.5	87	190.0	37	42.5	58.6	80.5
06 Hispanic or Latino Ethnicity	3	Reading			4					
01 American Indian/Alaskan Native	4	Reading			2					
05 White	4	Reading	8.0	6.7	78	200.9	26	33.3	50.0	67.9
06 Hispanic or Latino Ethnicity	4	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Boundary County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			1					
02 Asian	5	Reading			1					
03 Black/African American	5	Reading			1					
05 White	5	Reading	6.0	6.1	86	205.2	23	26.7	44.2	58.1
06 Hispanic or Latino Ethnicity	5	Reading			6					
01 American Indian/Alaskan Native	6	Reading			3					
02 Asian	6	Reading			1					
03 Black/African American	6	Reading			2					
05 White	6	Reading	5.0	5.3	93	214.0	42	45.2	52.7	62.4
06 Hispanic or Latino Ethnicity	6	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Boundary County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			2					
05 White	7	Reading	4.0	6.3	96	216.6	38	39.6	44.8	50.0
06 Hispanic or Latino Ethnicity	7	Reading			3					
01 American Indian/Alaskan Native	8	Reading			3					
02 Asian	8	Reading			3					
05 White	8	Reading	4.0	5.4	97	219.3	38	39.2	45.4	51.5
06 Hispanic or Latino Ethnicity	8	Reading			6					
01 American Indian/Alaskan Native	9	Reading			1					
05 White	9	Reading	5.0	6.3	103	221.3	54	52.4	58.3	66.0
06 Hispanic or Latino Ethnicity	9	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Boundary County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading			1					
02 Asian	10	Reading			1					
05 White	10	Reading	4.0	4.4	97	226.8	47	48.5	54.6	62.9
06 Hispanic or Latino Ethnicity	10	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Bruneau-Grand View Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	8.0	6.5	18	194.2	1	5.6	38.9	50.0
06 Hispanic or Latino Ethnicity	3	Reading			7					
05 White	4	Reading	12.0	9.5	23	198.7	12	52.2	60.9	82.6
06 Hispanic or Latino Ethnicity	4	Reading			4					
05 White	5	Reading	10.0	4.8	12	205.7	11	91.7	91.7	91.7
06 Hispanic or Latino Ethnicity	5	Reading			5					
05 White	6	Reading			9					
06 Hispanic or Latino Ethnicity	6	Reading			5					
05 White	7	Reading	7.0	8.2	30	216.2	16	53.3	63.3	70.0
06 Hispanic or Latino Ethnicity	7	Reading			9					
05 White	8	Reading	4.0	5.9	13	222.8	5	38.5	38.5	38.5
06 Hispanic or Latino Ethnicity	8	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Bruneau-Grand View Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading	4.0	4.3	24	228.0	16	66.7	70.8	70.8
06 Hispanic or Latino Ethnicity	9	Reading			5					
05 White	10	Reading	3.0	4.5	21	228.3	10	47.6	47.6	47.6
06 Hispanic or Latino Ethnicity	10	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Buhl Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	15.0	10.5	49	191.8	26	53.1	67.3	77.6
06 Hispanic or Latino Ethnicity	3	Reading	11.0	6.8	18	188.8	5	27.8	44.4	61.1
05 White	4	Reading	8.0	6.0	66	203.3	25	37.9	54.5	72.7
06 Hispanic or Latino Ethnicity	4	Reading	11.0	8.2	28	193.0	12	42.9	60.7	75.0
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	6.0	5.9	73	208.0	27	37.0	53.4	68.5
06 Hispanic or Latino Ethnicity	5	Reading	8.0	5.9	29	200.1	14	48.3	55.2	69.0
02 Asian	6	Reading			2					
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading	5.0	4.9	65	214.0	31	47.7	50.8	56.9
06 Hispanic or Latino Ethnicity	6	Reading	6.0	10.4	24	205.3	9	37.5	37.5	45.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Buhl Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			2					
04 Native Hawaiian/Other Pacific Islander	7	Reading			1					
05 White	7	Reading	6.0	5.7	70	216.3	37	52.9	60.0	65.7
06 Hispanic or Latino Ethnicity	7	Reading	4.0	4.5	16	204.9	4	25.0	43.8	43.8
02 Asian	8	Reading			2					
05 White	8	Reading	6.0	5.2	65	222.6	39	60.0	63.1	70.8
06 Hispanic or Latino Ethnicity	8	Reading	7.0	6.6	19	205.4	10	52.6	57.9	68.4
02 Asian	9	Reading			1					
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading	3.0	4.0	70	225.6	28	40.0	40.0	48.6
06 Hispanic or Latino Ethnicity	9	Reading	2.0	4.1	25	216.6	5	20.0	32.0	36.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Buhl Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading			1					
04 Native Hawaiian/Other Pacific Islander	10	Reading			2					
05 White	10	Reading	4.0	5.9	59	230.2	31	52.5	55.9	66.1
06 Hispanic or Latino Ethnicity	10	Reading	4.0	5.6	24	212.3	9	37.5	45.8	58.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Butte County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	13.0	8.7	23	193.3	10	43.5	65.2	87.0
06 Hispanic or Latino Ethnicity	3	Reading			2					
01 American Indian/Alaskan Native	4	Reading			1					
03 Black/African American	4	Reading			1					
05 White	4	Reading	10.0	8.1	31	201.3	16	51.6	58.1	77.4
06 Hispanic or Latino Ethnicity	4	Reading			3					
01 American Indian/Alaskan Native	5	Reading			2					
03 Black/African American	5	Reading			1					
05 White	5	Reading	5.0	3.9	35	208.4	10	28.6	48.6	60.0
05 White	6	Reading	6.0	6.9	35	214.5	16	45.7	62.9	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Butte County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	7	Reading			1					
05 White	7	Reading	6.0	6.7	32	218.3	17	53.1	56.3	62.5
06 Hispanic or Latino Ethnicity	7	Reading			3					
03 Black/African American	8	Reading			1					
05 White	8	Reading	8.0	9.9	29	220.6	18	62.1	65.5	65.5
06 Hispanic or Latino Ethnicity	8	Reading			3					
05 White	9	Reading	6.0	6.2	40	224.0	26	65.0	67.5	72.5
05 White	10	Reading	4.0	4.9	30	224.4	14	46.7	46.7	56.7
06 Hispanic or Latino Ethnicity	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Caldwell School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
02 Asian	3	Reading			3					
03 Black/African American	3	Reading			2					
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	14.0	9.5	138	192.9	68	49.3	65.9	79.7
06 Hispanic or Latino Ethnicity	3	Reading	15.0	9.6	159	187.1	63	39.6	61.0	78.0
07 Other/Unknown	3	Reading			2					
03 Black/African American	4	Reading			1					
04 Native Hawaiian/Other Pacific Islander	4	Reading			2					
05 White	4	Reading	10.0	8.0	152	201.0	75	49.3	60.5	71.1
06 Hispanic or Latino Ethnicity	4	Reading	10.0	7.7	158	195.6	68	43.0	56.3	70.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Caldwell School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			2					
02 Asian	5	Reading			1					
03 Black/African American	5	Reading			5					
05 White	5	Reading	7.0	6.3	132	207.9	59	44.7	53.0	66.7
06 Hispanic or Latino Ethnicity	5	Reading	7.0	6.3	151	201.2	59	39.1	53.0	64.9
01 American Indian/Alaskan Native	6	Reading			1					
02 Asian	6	Reading			1					
03 Black/African American	6	Reading			1					
05 White	6	Reading	5.0	5.9	159	212.6	67	42.1	50.3	60.4
06 Hispanic or Latino Ethnicity	6	Reading	7.0	6.9	220	203.5	96	43.6	50.5	61.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Caldwell School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			2					
02 Asian	7	Reading			2					
03 Black/African American	7	Reading			1					
05 White	7	Reading	6.0	6.8	88	213.8	43	48.9	52.3	59.1
06 Hispanic or Latino Ethnicity	7	Reading	6.0	6.3	111	208.8	55	49.5	56.8	67.6
01 American Indian/Alaskan Native	8	Reading			4					
03 Black/African American	8	Reading			1					
05 White	8	Reading	6.0	6.5	90	216.9	48	53.3	57.8	62.2
06 Hispanic or Latino Ethnicity	8	Reading	7.0	7.2	91	210.2	46	50.5	58.2	68.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Caldwell School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	10	Reading			1					
03 Black/African American	10	Reading			2					
05 White	10	Reading	6.0	6.7	185	224.1	109	58.9	62.7	68.1
06 Hispanic or Latino Ethnicity	10	Reading	7.0	9.5	127	212.0	71	55.9	59.8	68.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 District Results for Reading By Ethnicity

Camas County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	13.0	7.5	10	193.1	5	50.0	70.0	80.0
05 White	4	Reading			6					
05 White	5	Reading			6					
05 White	6	Reading			4					
05 White	7	Reading			8					
05 White	8	Reading	6.0	4.7	12	220.8	6	50.0	66.7	83.3
05 White	9	Reading	5.0	7.5	19	223.9	8	42.1	52.6	52.6
05 White	10	Reading	5.0	5.7	21	229.0	12	57.1	66.7	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Cambridge Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	19.0	11.6	10	188.3	6	60.0	80.0	80.0
05 White	4	Reading			3					
05 White	5	Reading			9					
05 White	6	Reading	8.0	7.1	13	214.3	9	69.2	69.2	76.9
05 White	7	Reading			8					
05 White	9	Reading	3.0	4.2	13	226.4	6	46.2	46.2	69.2
05 White	10	Reading	3.0	5.5	13	230.8	5	38.5	38.5	46.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Cascade District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	10.0	7.3	19	204.0	7	36.8	57.9	78.9
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	15.0	10.7	16	202.2	12	75.0	87.5	87.5
06 Hispanic or Latino Ethnicity	4	Reading			1					
05 White	5	Reading	5.0	9.1	21	214.6	6	28.6	33.3	42.9
07 Other/Unknown	5	Reading			1					
05 White	6	Reading	10.0	7.6	18	207.3	12	66.7	72.2	77.8
05 White	7	Reading	4.0	5.7	15	218.5	6	40.0	53.3	53.3
06 Hispanic or Latino Ethnicity	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Cascade District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			1					
04 Native Hawaiian/Other Pacific Islander	8	Reading			1					
05 White	8	Reading	3.0	4.7	29	221.7	12	41.4	51.7	51.7
06 Hispanic or Latino Ethnicity	8	Reading			1					
05 White	9	Reading	5.0	5.6	30	220.8	16	53.3	66.7	66.7
06 Hispanic or Latino Ethnicity	9	Reading			1					
02 Asian	10	Reading			1					
05 White	10	Reading	3.0	3.5	26	226.8	13	50.0	53.8	65.4
06 Hispanic or Latino Ethnicity	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Cassia County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
02 Asian	3	Reading			1					
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	12.0	7.6	190	194.3	71	37.4	56.8	77.9
06 Hispanic or Latino Ethnicity	3	Reading	12.0	9.2	99	186.3	24	24.2	46.5	64.6
02 Asian	4	Reading			1					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	8.0	6.5	215	204.4	94	43.7	59.1	72.6
06 Hispanic or Latino Ethnicity	4	Reading	9.0	8.3	85	194.5	28	32.9	44.7	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Cassia County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			1					
03 Black/African American	5	Reading			1					
05 White	5	Reading	6.0	5.4	236	209.8	91	38.6	54.7	66.9
06 Hispanic or Latino Ethnicity	5	Reading	6.0	7.1	77	201.1	25	32.5	40.3	51.9
01 American Indian/Alaskan Native	6	Reading			1					
02 Asian	6	Reading			1					
03 Black/African American	6	Reading			1					
05 White	6	Reading	6.0	6.1	232	213.7	119	51.3	57.3	69.4
06 Hispanic or Latino Ethnicity	6	Reading	7.0	5.9	91	203.8	44	48.4	57.1	67.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Cassia County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			4					
03 Black/African American	7	Reading			1					
04 Native Hawaiian/Other Pacific Islander	7	Reading			2					
05 White	7	Reading	5.0	5.9	267	218.4	134	50.2	54.3	60.7
06 Hispanic or Latino Ethnicity	7	Reading	6.0	5.6	93	208.8	45	48.4	57.0	64.5
02 Asian	8	Reading			2					
05 White	8	Reading	5.0	5.2	248	223.5	137	55.2	60.1	65.7
06 Hispanic or Latino Ethnicity	8	Reading	6.0	6.9	73	212.9	41	56.2	64.4	67.1
07 Other/Unknown	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 District Results for Reading By Ethnicity

Cassia County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			1					
05 White	9	Reading	4.0	4.6	193	226.4	99	51.3	57.0	62.7
06 Hispanic or Latino Ethnicity	9	Reading	5.0	4.9	65	213.9	33	50.8	55.4	64.6
07 Other/Unknown	9	Reading			1					
01 American Indian/Alaskan Native	10	Reading			1					
02 Asian	10	Reading			1					
03 Black/African American	10	Reading			2					
05 White	10	Reading	4.0	4.8	248	227.9	116	46.8	50.0	54.8
06 Hispanic or Latino Ethnicity	10	Reading	6.0	7.9	60	217.4	37	61.7	63.3	68.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Castleford Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	15.0	8.5	16	191.4	7	43.8	75.0	87.5
06 Hispanic or Latino Ethnicity	3	Reading			4					
05 White	4	Reading	8.0	7.8	14	205.6	5	35.7	50.0	64.3
06 Hispanic or Latino Ethnicity	4	Reading			5					
05 White	5	Reading	7.0	5.2	13	213.5	7	53.8	69.2	76.9
06 Hispanic or Latino Ethnicity	5	Reading			6					
07 Other/Unknown	5	Reading			1					
01 American Indian/Alaskan Native	6	Reading			1					
05 White	6	Reading	6.0	5.9	16	213.9	9	56.3	56.3	68.8
06 Hispanic or Latino Ethnicity	6	Reading			5					
07 Other/Unknown	6	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Castleford Joint District

			Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	7	Reading			9.0	8.3	19	218.1	13	68.4	68.4	68.4
06 Hispanic or Latino Ethnicity	7	Reading					7					
05 White	8	Reading			8.0	6.3	21	221.6	16	76.2	81.0	81.0
06 Hispanic or Latino Ethnicity	8	Reading					7					
07 Other/Unknown	8	Reading					1					
05 White	9	Reading			9.0	6.0	17	220.1	15	88.2	94.1	100.0
06 Hispanic or Latino Ethnicity	9	Reading					6					
07 Other/Unknown	9	Reading					1					
05 White	10	Reading			8.0	5.2	15	227.9	13	86.7	86.7	86.7
06 Hispanic or Latino Ethnicity	10	Reading					8					
07 Other/Unknown	10	Reading					1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Challis Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	19.0	9.8	27	189.9	20	74.1	81.5	85.2
06 Hispanic or Latino Ethnicity	3	Reading			3					
05 White	4	Reading	12.0	7.0	23	199.1	12	52.2	69.6	95.7
05 White	5	Reading	7.0	5.0	22	204.5	8	36.4	45.5	72.7
06 Hispanic or Latino Ethnicity	5	Reading			3					
05 White	6	Reading	7.0	6.8	31	210.9	15	48.4	64.5	77.4
06 Hispanic or Latino Ethnicity	6	Reading			1					
02 Asian	7	Reading			1					
05 White	7	Reading	5.0	4.3	21	216.9	9	42.9	52.4	71.4
06 Hispanic or Latino Ethnicity	7	Reading			2					
05 White	8	Reading	2.0	4.0	27	225.6	8	29.6	33.3	40.7
06 Hispanic or Latino Ethnicity	8	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Challis Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			2					
05 White	9	Reading	2.0	4.0	33	225.6	9	27.3	30.3	33.3
01 American Indian/Alaskan Native	10	Reading			1					
02 Asian	10	Reading			1					
05 White	10	Reading	3.0	6.5	35	228.6	12	34.3	42.9	45.7
06 Hispanic or Latino Ethnicity	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Clark County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			7					
06 Hispanic or Latino Ethnicity	3	Reading			8					
05 White	4	Reading			9					
06 Hispanic or Latino Ethnicity	4	Reading			4					
02 Asian	5	Reading			1					
05 White	5	Reading			5					
06 Hispanic or Latino Ethnicity	5	Reading			3					
05 White	6	Reading			5					
06 Hispanic or Latino Ethnicity	6	Reading			9					
02 Asian	7	Reading			1					
05 White	7	Reading	5.0	4.9	10	220.4	5	50.0	60.0	60.0
06 Hispanic or Latino Ethnicity	7	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Clark County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	8	Reading			5					
06 Hispanic or Latino Ethnicity	8	Reading			3					
05 White	9	Reading			5					
06 Hispanic or Latino Ethnicity	9	Reading			1					
05 White	10	Reading			5					
06 Hispanic or Latino Ethnicity	10	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Coeur d' Alene Charter Academy

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	7	Reading			2					
05 White	8	Reading			3					
05 White	9	Reading			2					
07 Other/Unknown	9	Reading			1					
05 White	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Coeur d'Alene District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			4					
02 Asian	3	Reading			9					
03 Black/African American	3	Reading			8					
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	16.0	10.1	484	193.0	278	57.4	71.1	83.3
06 Hispanic or Latino Ethnicity	3	Reading			8					
07 Other/Unknown	3	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Coeur d'Alene District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	4	Reading			4					
02 Asian	4	Reading	10.0	7.6	10	205.1	6	60.0	80.0	90.0
03 Black/African American	4	Reading			4					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	10.0	7.5	492	203.0	267	54.3	65.9	79.1
06 Hispanic or Latino Ethnicity	4	Reading	11.0	9.0	13	195.2	5	38.5	53.8	76.9
07 Other/Unknown	4	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Coeur d'Alene District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			4					
02 Asian	5	Reading			8					
03 Black/African American	5	Reading			3					
05 White	5	Reading	7.0	6.0	534	210.0	261	48.9	55.8	67.6
06 Hispanic or Latino Ethnicity	5	Reading	5.0	5.0	18	206.2	5	27.8	44.4	55.6
01 American Indian/Alaskan Native	6	Reading			2					
02 Asian	6	Reading			6					
03 Black/African American	6	Reading			3					
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading	6.0	6.0	536	214.9	284	53.0	58.4	65.5
06 Hispanic or Latino Ethnicity	6	Reading	5.0	5.4	19	215.1	9	47.4	63.2	68.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Coeur d'Alene District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			2					
02 Asian	7	Reading			4					
03 Black/African American	7	Reading			3					
04 Native Hawaiian/Other Pacific Islander	7	Reading			1					
05 White	7	Reading	5.0	6.4	638	219.2	317	49.7	55.0	62.7
06 Hispanic or Latino Ethnicity	7	Reading	5.0	5.1	15	215.3	9	60.0	66.7	66.7
07 Other/Unknown	7	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Coeur d'Alene District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			2					
02 Asian	8	Reading			3					
03 Black/African American	8	Reading			2					
05 White	8	Reading	5.0	6.4	606	223.5	305	50.3	55.8	62.4
06 Hispanic or Latino Ethnicity	8	Reading			8					
07 Other/Unknown	8	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Coeur d'Alene District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			5					
02 Asian	9	Reading			3					
03 Black/African American	9	Reading			4					
04 Native Hawaiian/Other Pacific Islander	9	Reading			2					
05 White	9	Reading	4.0	5.6	666	227.0	338	50.8	55.3	63.5
06 Hispanic or Latino Ethnicity	9	Reading			7					
07 Other/Unknown	9	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Coeur d'Alene District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading			1					
02 Asian	10	Reading			1					
03 Black/African American	10	Reading			2					
05 White	10	Reading	3.0	4.8	733	230.7	321	43.8	47.1	52.5
06 Hispanic or Latino Ethnicity	10	Reading			7					
07 Other/Unknown	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Cottonwood Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	11.0	6.6	21	196.7	11	52.4	57.1	76.2
05 White	4	Reading	8.0	8.1	34	205.9	12	35.3	55.9	67.6
05 White	5	Reading	7.0	5.1	23	208.9	13	56.5	65.2	69.6
05 White	6	Reading	7.0	6.9	29	214.4	16	55.2	65.5	69.0
05 White	7	Reading	7.0	4.9	28	217.7	20	71.4	78.6	78.6
05 White	8	Reading	6.0	7.9	41	220.2	23	56.1	58.5	68.3
05 White	9	Reading	5.0	5.6	27	226.0	15	55.6	55.6	63.0
05 White	10	Reading	6.0	6.1	38	227.2	23	60.5	60.5	68.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Council District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			7					
05 White	4	Reading	14.0	5.7	14	199.6	11	78.6	85.7	92.9
06 Hispanic or Latino Ethnicity	4	Reading			4					
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	5.0	4.9	13	215.2	5	38.5	38.5	69.2
05 White	6	Reading	7.0	5.6	18	216.5	12	66.7	72.2	77.8
06 Hispanic or Latino Ethnicity	6	Reading			1					
01 American Indian/Alaskan Native	7	Reading			1					
03 Black/African American	7	Reading			1					
05 White	7	Reading	4.0	5.4	22	220.6	8	36.4	45.5	50.0
06 Hispanic or Latino Ethnicity	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Council District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	8	Reading	7.0	5.6	18	222.6	14	77.8	83.3	88.9
06 Hispanic or Latino Ethnicity	8	Reading			4					
05 White	9	Reading	4.0	4.2	25	228.0	14	56.0	56.0	60.0
06 Hispanic or Latino Ethnicity	9	Reading			1					
05 White	10	Reading	3.0	4.4	25	233.9	10	40.0	40.0	44.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Culdesac Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
05 White	3	Reading			8					
01 American Indian/Alaskan Native	4	Reading			2					
05 White	4	Reading			8					
02 Asian	5	Reading			1					
05 White	5	Reading			7					
06 Hispanic or Latino Ethnicity	5	Reading			1					
05 White	6	Reading			8					
06 Hispanic or Latino Ethnicity	6	Reading			1					
05 White	7	Reading	3.0	4.5	17	220.4	4	23.5	41.2	41.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Culdesac Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			2					
05 White	8	Reading	5.0	6.3	12	220.3	5	41.7	50.0	58.3
07 Other/Unknown	8	Reading			1					
01 American Indian/Alaskan Native	9	Reading			3					
05 White	9	Reading	2.0	3.1	14	224.5	5	35.7	35.7	50.0
01 American Indian/Alaskan Native	10	Reading			2					
05 White	10	Reading	3.0	4.2	13	227.0	5	38.5	38.5	38.5
06 Hispanic or Latino Ethnicity	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Dietrich District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	5	Reading			1					
05 White	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Filer District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
05 White	3	Reading	17.0	9.8	64	192.8	38	59.4	79.7	87.5
06 Hispanic or Latino Ethnicity	3	Reading	13.0	9.7	10	192.4	5	50.0	60.0	60.0
01 American Indian/Alaskan Native	4	Reading			1					
05 White	4	Reading	11.0	5.9	61	202.9	39	63.9	78.7	85.2
06 Hispanic or Latino Ethnicity	4	Reading			7					
01 American Indian/Alaskan Native	5	Reading			1					
03 Black/African American	5	Reading			1					
05 White	5	Reading	6.0	5.0	70	210.5	29	41.4	61.4	74.3
06 Hispanic or Latino Ethnicity	5	Reading	6.0	4.1	13	208.1	5	38.5	53.8	69.2
05 White	6	Reading	5.0	4.9	54	213.1	25	46.3	53.7	63.0
06 Hispanic or Latino Ethnicity	6	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Filer District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	7	Reading	8.0	8.2	79	215.2	45	57.0	59.5	70.9
06 Hispanic or Latino Ethnicity	7	Reading			6					
02 Asian	8	Reading			2					
05 White	8	Reading	5.0	5.1	89	220.7	43	48.3	56.2	62.9
06 Hispanic or Latino Ethnicity	8	Reading			8					
07 Other/Unknown	8	Reading			1					
05 White	9	Reading	4.0	5.3	83	225.7	43	51.8	56.6	65.1
06 Hispanic or Latino Ethnicity	9	Reading			9					
05 White	10	Reading	3.0	4.4	78	230.1	29	37.2	39.7	44.9
06 Hispanic or Latino Ethnicity	10	Reading	3.0	3.5	10	226.3	6	60.0	60.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Firth District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
05 White	3	Reading	16.0	9.3	47	194.5	25	53.2	74.5	91.5
06 Hispanic or Latino Ethnicity	3	Reading			9					
05 White	4	Reading	12.0	9.1	45	202.1	27	60.0	66.7	75.6
06 Hispanic or Latino Ethnicity	4	Reading	13.0	9.1	11	191.5	6	54.5	63.6	72.7
01 American Indian/Alaskan Native	5	Reading			2					
05 White	5	Reading	7.0	5.0	40	210.2	21	52.5	65.0	80.0
06 Hispanic or Latino Ethnicity	5	Reading			5					
01 American Indian/Alaskan Native	6	Reading			2					
05 White	6	Reading	6.0	6.4	41	215.5	17	41.5	51.2	63.4
06 Hispanic or Latino Ethnicity	6	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Firth District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	7	Reading	5.0	4.5	60	219.6	32	53.3	60.0	68.3
06 Hispanic or Latino Ethnicity	7	Reading			5					
05 White	8	Reading	6.0	5.5	55	223.6	35	63.6	69.1	74.5
06 Hispanic or Latino Ethnicity	8	Reading			8					
05 White	9	Reading	5.0	5.7	69	223.6	41	59.4	66.7	72.5
05 White	10	Reading	6.0	7.3	62	226.3	34	54.8	56.5	61.3
06 Hispanic or Latino Ethnicity	10	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Fremont County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	3	Reading			2					
05 White	3	Reading	15.0	9.6	124	189.8	65	52.4	66.9	80.6
06 Hispanic or Latino Ethnicity	3	Reading	17.0	9.2	27	180.1	13	48.1	70.4	77.8
07 Other/Unknown	3	Reading			1					
02 Asian	4	Reading			1					
05 White	4	Reading	11.0	8.1	135	200.5	74	54.8	65.9	79.3
06 Hispanic or Latino Ethnicity	4	Reading	11.0	7.2	26	189.7	12	46.2	57.7	80.8
01 American Indian/Alaskan Native	5	Reading			1					
03 Black/African American	5	Reading			1					
05 White	5	Reading	6.0	6.0	128	207.5	47	36.7	48.4	65.6
06 Hispanic or Latino Ethnicity	5	Reading	9.0	7.6	28	197.1	16	57.1	57.1	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Fremont County Joint District

			Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	6	Reading			5.0	5.8	139	212.5	64	46.0	51.1	59.0
06 Hispanic or Latino Ethnicity	6	Reading			6.0	5.2	27	205.9	14	51.9	59.3	66.7
02 Asian	7	Reading					1					
05 White	7	Reading			6.0	5.5	131	216.4	71	54.2	61.1	69.5
06 Hispanic or Latino Ethnicity	7	Reading			7.0	5.8	20	205.4	13	65.0	65.0	75.0
01 American Indian/Alaskan Native	8	Reading					2					
02 Asian	8	Reading					1					
03 Black/African American	8	Reading					1					
05 White	8	Reading			8.0	7.0	90	219.7	61	67.8	70.0	77.8
06 Hispanic or Latino Ethnicity	8	Reading			10.0	6.8	22	205.7	18	81.8	86.4	86.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Fremont County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			1					
02 Asian	9	Reading			1					
03 Black/African American	9	Reading			1					
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading	5.0	5.4	96	221.1	49	51.0	55.2	63.5
06 Hispanic or Latino Ethnicity	9	Reading	8.0	7.5	15	211.9	10	66.7	73.3	73.3
04 Native Hawaiian/Other Pacific Islander	10	Reading			1					
05 White	10	Reading	5.0	5.6	126	228.7	63	50.0	54.8	57.9
06 Hispanic or Latino Ethnicity	10	Reading	4.0	5.2	19	218.5	11	57.9	57.9	57.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Fruitland District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	3	Reading			1					
05 White	3	Reading	17.0	8.4	67	194.8	42	62.7	85.1	88.1
06 Hispanic or Latino Ethnicity	3	Reading	17.0	9.8	25	186.9	11	44.0	68.0	80.0
02 Asian	4	Reading			1					
03 Black/African American	4	Reading			1					
05 White	4	Reading	10.0	6.9	76	201.1	39	51.3	67.1	82.9
06 Hispanic or Latino Ethnicity	4	Reading	11.0	7.6	20	196.1	9	45.0	60.0	75.0
02 Asian	5	Reading			1					
05 White	5	Reading	7.0	6.0	74	211.2	31	41.9	55.4	66.2
06 Hispanic or Latino Ethnicity	5	Reading	7.0	6.5	20	204.7	10	50.0	60.0	65.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Fruitland District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	6	Reading			3					
03 Black/African American	6	Reading			1					
05 White	6	Reading	4.0	5.1	73	214.4	28	38.4	43.8	52.1
06 Hispanic or Latino Ethnicity	6	Reading	4.0	5.5	28	210.0	10	35.7	39.3	46.4
02 Asian	7	Reading			1					
03 Black/African American	7	Reading			1					
05 White	7	Reading	6.0	6.2	81	218.2	37	45.7	50.6	56.8
06 Hispanic or Latino Ethnicity	7	Reading	7.0	6.8	28	211.6	14	50.0	57.1	60.7
02 Asian	8	Reading			1					
05 White	8	Reading	5.0	5.6	86	222.3	46	53.5	59.3	64.0
06 Hispanic or Latino Ethnicity	8	Reading	4.0	4.5	25	215.3	10	40.0	44.0	52.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Fruitland District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	9	Reading			3					
03 Black/African American	9	Reading			1					
05 White	9	Reading	4.0	4.6	88	225.5	41	46.6	52.3	62.5
06 Hispanic or Latino Ethnicity	9	Reading	6.0	7.4	17	217.6	9	52.9	58.8	70.6
01 American Indian/Alaskan Native	10	Reading			1					
05 White	10	Reading	4.0	6.5	76	227.8	37	48.7	52.6	55.3
06 Hispanic or Latino Ethnicity	10	Reading	3.0	4.6	15	227.1	6	40.0	40.0	46.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Garden Valley District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			9					
05 White	4	Reading	11.0	5.8	22	204.4	15	68.2	86.4	90.9
05 White	5	Reading	4.0	3.7	14	213.9	4	28.6	35.7	57.1
07 Other/Unknown	5	Reading			2					
05 White	6	Reading	4.0	4.8	16	217.4	5	31.3	43.8	43.8
07 Other/Unknown	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Genesee Joint District

			Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading		16.0	7.5	21	196.7	15	71.4	85.7	95.2
05 White	4	Reading		10.0	8.3	15	203.9	7	46.7	53.3	80.0
05 White	5	Reading		5.0	3.6	22	217.3	8	36.4	54.5	68.2
06 Hispanic or Latino Ethnicity	5	Reading				1					
05 White	6	Reading		4.0	4.1	17	218.6	6	35.3	58.8	64.7
05 White	7	Reading		7.0	7.6	29	223.0	16	55.2	58.6	65.5
06 Hispanic or Latino Ethnicity	7	Reading				1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Glenns Ferry Joint District

			Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			10.0	5.9	12	196.7	4	33.3	41.7	66.7
06 Hispanic or Latino Ethnicity	3	Reading			11.0	6.3	15	190.1	2	13.3	46.7	66.7
05 White	4	Reading			8.0	6.9	17	204.1	9	52.9	64.7	70.6
06 Hispanic or Latino Ethnicity	4	Reading			6.0	7.1	14	192.0	5	35.7	35.7	50.0
01 American Indian/Alaskan Native	5	Reading					1					
02 Asian	5	Reading					2					
05 White	5	Reading			6.0	6.2	24	207.5	10	41.7	41.7	62.5
06 Hispanic or Latino Ethnicity	5	Reading			7.0	6.1	16	196.2	6	37.5	56.3	62.5
02 Asian	6	Reading					1					
05 White	6	Reading			6.0	6.3	17	210.6	8	47.1	47.1	58.8
06 Hispanic or Latino Ethnicity	6	Reading			7.0	7.5	22	200.8	9	40.9	54.5	59.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Glenns Ferry Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	7	Reading			1					
05 White	7	Reading	9.0	7.2	13	207.9	9	69.2	76.9	76.9
06 Hispanic or Latino Ethnicity	7	Reading	8.0	6.8	12	203.7	8	66.7	75.0	75.0
05 White	8	Reading	5.0	5.7	13	224.2	6	46.2	46.2	46.2
06 Hispanic or Latino Ethnicity	8	Reading	8.0	8.3	17	207.4	10	58.8	58.8	70.6
01 American Indian/Alaskan Native	9	Reading			1					
05 White	9	Reading	3.0	3.9	21	222.5	10	47.6	57.1	57.1
06 Hispanic or Latino Ethnicity	9	Reading	5.0	6.2	16	216.5	7	43.8	56.3	56.3
01 American Indian/Alaskan Native	10	Reading			1					
03 Black/African American	10	Reading			1					
05 White	10	Reading	4.0	4.7	23	228.9	13	56.5	60.9	60.9
06 Hispanic or Latino Ethnicity	10	Reading	3.0	4.1	17	217.6	9	52.9	52.9	52.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Gooding Joint School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
05 White	3	Reading	9.0	9.2	51	193.5	13	25.5	35.3	51.0
06 Hispanic or Latino Ethnicity	3	Reading	6.0	5.4	27	192.6	2	7.4	22.2	40.7
02 Asian	4	Reading			1					
05 White	4	Reading	9.0	6.7	58	203.2	28	48.3	65.5	69.0
06 Hispanic or Latino Ethnicity	4	Reading	4.0	4.6	18	199.8	2	11.1	16.7	38.9
01 American Indian/Alaskan Native	5	Reading			1					
05 White	5	Reading	6.0	7.9	66	207.5	24	36.4	43.9	60.6
06 Hispanic or Latino Ethnicity	5	Reading	7.0	6.9	19	200.8	7	36.8	42.1	57.9
05 White	6	Reading	6.0	5.7	55	211.1	27	49.1	50.9	63.6
06 Hispanic or Latino Ethnicity	6	Reading	6.0	7.0	21	197.5	7	33.3	38.1	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Gooding Joint School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	7	Reading	6.0	6.1	51	217.9	29	56.9	62.7	70.6
06 Hispanic or Latino Ethnicity	7	Reading	6.0	8.3	28	207.5	10	35.7	42.9	50.0
04 Native Hawaiian/Other Pacific Islander	8	Reading			2					
05 White	8	Reading	6.0	7.0	62	218.7	31	50.0	54.8	64.5
06 Hispanic or Latino Ethnicity	8	Reading	8.0	7.6	14	208.6	8	57.1	78.6	85.7
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading	5.0	9.2	83	223.3	36	43.4	48.2	54.2
06 Hispanic or Latino Ethnicity	9	Reading	3.0	4.7	23	215.9	7	30.4	30.4	43.5
05 White	10	Reading	5.0	6.6	71	226.3	41	57.7	63.4	71.8
06 Hispanic or Latino Ethnicity	10	Reading	6.0	6.7	11	213.8	8	72.7	72.7	81.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Grace Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
05 White	3	Reading	12.0	9.2	24	195.3	12	50.0	62.5	70.8
05 White	4	Reading	9.0	6.7	19	203.7	9	47.4	52.6	73.7
06 Hispanic or Latino Ethnicity	4	Reading			1					
05 White	5	Reading	4.0	4.2	25	214.0	7	28.0	40.0	56.0
06 Hispanic or Latino Ethnicity	5	Reading			1					
05 White	6	Reading	5.0	6.3	32	213.5	13	40.6	46.9	56.3
06 Hispanic or Latino Ethnicity	6	Reading			3					
05 White	7	Reading	3.0	3.9	25	218.8	9	36.0	36.0	56.0
06 Hispanic or Latino Ethnicity	7	Reading			3					
05 White	8	Reading	5.0	5.8	41	223.7	19	46.3	51.2	61.0
06 Hispanic or Latino Ethnicity	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Grace Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	9	Reading	7.0	7.4	40	222.5	27	67.5	70.0	77.5
06 Hispanic or Latino Ethnicity	9	Reading			4					
05 White	10	Reading	3.0	4.1	36	228.5	16	44.4	52.8	55.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Grangeville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			2					
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	14.0	10.4	63	193.1	26	41.3	58.7	71.4
06 Hispanic or Latino Ethnicity	3	Reading			2					
01 American Indian/Alaskan Native	4	Reading			2					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	13.0	10.0	100	198.0	57	57.0	69.0	81.0
06 Hispanic or Latino Ethnicity	4	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Grangeville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			3					
02 Asian	5	Reading			1					
05 White	5	Reading	7.0	6.7	78	207.1	32	41.0	51.3	69.2
06 Hispanic or Latino Ethnicity	5	Reading			1					
01 American Indian/Alaskan Native	6	Reading			2					
02 Asian	6	Reading			1					
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading	6.0	6.4	76	213.6	40	52.6	60.5	61.8
06 Hispanic or Latino Ethnicity	6	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Grangeville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			1					
02 Asian	7	Reading			1					
05 White	7	Reading	5.0	6.3	95	215.4	47	49.5	52.6	61.1
01 American Indian/Alaskan Native	8	Reading			6					
03 Black/African American	8	Reading			1					
05 White	8	Reading	6.0	7.0	67	222.5	37	55.2	56.7	64.2
06 Hispanic or Latino Ethnicity	8	Reading			1					
01 American Indian/Alaskan Native	9	Reading			2					
05 White	9	Reading	5.0	5.8	89	224.6	51	57.3	57.3	65.2
06 Hispanic or Latino Ethnicity	9	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Grangeville Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading			2					
02 Asian	10	Reading			1					
04 Native Hawaiian/Other Pacific Islander	10	Reading			1					
05 White	10	Reading	4.0	5.1	85	227.9	41	48.2	50.6	60.0
06 Hispanic or Latino Ethnicity	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Hagerman Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	15.0	10.3	17	192.5	10	58.8	64.7	70.6
06 Hispanic or Latino Ethnicity	3	Reading			4					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	7.0	4.5	19	201.6	6	31.6	52.6	78.9
06 Hispanic or Latino Ethnicity	4	Reading			8					
05 White	5	Reading	8.0	8.3	13	206.8	6	46.2	61.5	61.5
06 Hispanic or Latino Ethnicity	5	Reading			6					
05 White	6	Reading	7.0	9.9	22	212.5	12	54.5	59.1	72.7
06 Hispanic or Latino Ethnicity	6	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Hagerman Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			2					
05 White	7	Reading	8.0	8.2	21	212.1	13	61.9	61.9	61.9
06 Hispanic or Latino Ethnicity	7	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Hansen District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	10.0	6.2	15	196.5	5	33.3	60.0	73.3
06 Hispanic or Latino Ethnicity	3	Reading	12.0	6.4	10	195.3	4	40.0	40.0	70.0
01 American Indian/Alaskan Native	4	Reading			1					
02 Asian	4	Reading			1					
05 White	4	Reading	5.0	6.6	16	202.4	5	31.3	37.5	43.8
06 Hispanic or Latino Ethnicity	4	Reading			4					
05 White	5	Reading	6.0	6.0	21	208.7	7	33.3	47.6	66.7
06 Hispanic or Latino Ethnicity	5	Reading			5					
05 White	6	Reading	5.0	4.4	18	212.5	8	44.4	50.0	55.6
06 Hispanic or Latino Ethnicity	6	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Hansen District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	7	Reading	5.0	5.8	14	218.8	8	57.1	57.1	64.3
06 Hispanic or Latino Ethnicity	7	Reading			3					
01 American Indian/Alaskan Native	8	Reading			1					
05 White	8	Reading	3.0	3.8	18	222.8	7	38.9	44.4	61.1
06 Hispanic or Latino Ethnicity	8	Reading			7					
05 White	9	Reading	3.0	4.1	18	226.3	8	44.4	44.4	44.4
06 Hispanic or Latino Ethnicity	9	Reading			3					
02 Asian	10	Reading			2					
05 White	10	Reading	3.0	6.9	24	227.7	9	37.5	37.5	41.7
06 Hispanic or Latino Ethnicity	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Hidden Springs Charter School

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			3					
05 White	4	Reading			2					
05 White	5	Reading			2					
05 White	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Highland Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
05 White	3	Reading	21.0	9.4	11	186.5	8	72.7	81.8	81.8
05 White	4	Reading	11.0	9.1	13	190.3	4	30.8	61.5	69.2
05 White	5	Reading			8					
01 American Indian/Alaskan Native	6	Reading			1					
05 White	6	Reading	8.0	4.1	13	212.5	11	84.6	84.6	92.3
01 American Indian/Alaskan Native	7	Reading			1					
05 White	7	Reading	6.0	5.9	15	214.7	8	53.3	53.3	66.7
06 Hispanic or Latino Ethnicity	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Homedale Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
05 White	3	Reading	13.0	8.1	46	194.7	21	45.7	60.9	82.6
06 Hispanic or Latino Ethnicity	3	Reading	16.0	9.0	35	185.3	15	42.9	74.3	82.9
05 White	4	Reading	7.0	6.7	43	204.9	19	44.2	51.2	58.1
06 Hispanic or Latino Ethnicity	4	Reading	12.0	6.2	38	195.2	22	57.9	78.9	84.2
02 Asian	5	Reading			1					
03 Black/African American	5	Reading			1					
05 White	5	Reading	11.0	5.4	47	206.4	35	74.5	85.1	91.5
06 Hispanic or Latino Ethnicity	5	Reading	9.0	5.8	35	196.0	17	48.6	60.0	77.1
01 American Indian/Alaskan Native	6	Reading			1					
05 White	6	Reading	8.0	5.2	41	210.6	27	65.9	78.0	82.9
06 Hispanic or Latino Ethnicity	6	Reading	7.0	6.1	38	204.5	19	50.0	55.3	71.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Homedale Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	7	Reading			2					
03 Black/African American	7	Reading			1					
05 White	7	Reading	5.0	4.9	49	217.6	24	49.0	55.1	69.4
06 Hispanic or Latino Ethnicity	7	Reading	5.0	5.3	35	208.9	17	48.6	51.4	62.9
02 Asian	8	Reading			1					
05 White	8	Reading	4.0	4.6	58	221.1	26	44.8	51.7	58.6
06 Hispanic or Latino Ethnicity	8	Reading	5.0	5.6	34	215.2	13	38.2	47.1	61.8
05 White	9	Reading	4.0	4.6	50	227.7	22	44.0	50.0	56.0
06 Hispanic or Latino Ethnicity	9	Reading	4.0	4.0	29	219.8	15	51.7	55.2	69.0
02 Asian	10	Reading			1					
05 White	10	Reading	5.0	5.7	63	228.8	32	50.8	55.6	61.9
06 Hispanic or Latino Ethnicity	10	Reading	4.0	4.7	31	216.5	16	51.6	54.8	54.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Horseshoe Bend District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	11.0	10.3	12	193.8	5	41.7	50.0	66.7
01 American Indian/Alaskan Native	4	Reading			1					
05 White	4	Reading	4.0	4.0	13	205.4	2	15.4	23.1	53.8
06 Hispanic or Latino Ethnicity	4	Reading			2					
01 American Indian/Alaskan Native	5	Reading			1					
05 White	5	Reading	6.0	6.5	12	209.4	4	33.3	50.0	50.0
06 Hispanic or Latino Ethnicity	6	Reading			1					
07 Other/Unknown	6	Reading	4.0	4.0	16	212.6	5	31.3	43.8	50.0
02 Asian	10	Reading			1					
05 White	10	Reading	4.0	4.3	25	229.9	12	48.0	56.0	64.0
06 Hispanic or Latino Ethnicity	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Idaho Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			5					
02 Asian	3	Reading			5					
03 Black/African American	3	Reading			6					
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	14.0	9.3	431	194.4	214	49.7	65.9	78.4
06 Hispanic or Latino Ethnicity	3	Reading	13.0	9.3	62	188.0	24	38.7	58.1	67.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Idaho Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	4	Reading			5					
02 Asian	4	Reading	7.0	7.5	10	209.0	3	30.0	50.0	70.0
03 Black/African American	4	Reading	11.0	5.9	11	200.2	6	54.5	72.7	90.9
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	8.0	6.7	432	204.9	195	45.1	59.7	73.4
06 Hispanic or Latino Ethnicity	4	Reading	10.0	6.5	63	194.4	26	41.3	60.3	77.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Idaho Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			7					
02 Asian	5	Reading			8					
03 Black/African American	5	Reading			6					
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	6.0	6.1	462	211.0	200	43.3	55.2	68.0
06 Hispanic or Latino Ethnicity	5	Reading	6.0	6.6	58	201.1	20	34.5	46.6	55.2
01 American Indian/Alaskan Native	6	Reading			4					
02 Asian	6	Reading			4					
03 Black/African American	6	Reading			2					
05 White	6	Reading	6.0	5.8	512	215.7	276	53.9	61.7	71.1
06 Hispanic or Latino Ethnicity	6	Reading	6.0	6.5	59	207.6	28	47.5	54.2	64.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Idaho Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			5					
02 Asian	7	Reading	7.0	4.8	11	224.3	8	72.7	72.7	81.8
03 Black/African American	7	Reading			3					
04 Native Hawaiian/Other Pacific Islander	7	Reading			2					
05 White	7	Reading	6.0	5.8	514	220.0	294	57.2	62.5	69.5
06 Hispanic or Latino Ethnicity	7	Reading	8.0	6.3	74	211.8	47	63.5	67.6	73.0
01 American Indian/Alaskan Native	8	Reading			7					
02 Asian	8	Reading			7					
03 Black/African American	8	Reading			9					
05 White	8	Reading	6.0	5.7	654	224.5	391	59.8	66.1	71.9
06 Hispanic or Latino Ethnicity	8	Reading	6.0	5.8	71	217.5	35	49.3	57.7	67.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Idaho Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			4					
02 Asian	9	Reading	5.0	4.2	17	232.2	12	70.6	70.6	76.5
03 Black/African American	9	Reading			4					
05 White	9	Reading	4.0	4.9	622	227.6	325	52.3	57.6	64.3
06 Hispanic or Latino Ethnicity	9	Reading	5.0	6.0	60	218.1	32	53.3	65.0	65.0
01 American Indian/Alaskan Native	10	Reading			7					
02 Asian	10	Reading	4.0	6.1	11	237.0	5	45.5	45.5	45.5
03 Black/African American	10	Reading	2.0	3.6	11	230.1	3	27.3	27.3	27.3
05 White	10	Reading	4.0	5.6	654	230.5	330	50.5	52.9	59.3
06 Hispanic or Latino Ethnicity	10	Reading	3.0	4.4	54	222.9	24	44.4	46.3	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 District Results for Reading By Ethnicity

Idaho School for the Deaf and the Blind

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			3					
06 Hispanic or Latino Ethnicity	4	Reading			1					
05 White	6	Reading			1					
05 White	7	Reading			1					
05 White	8	Reading			2					
06 Hispanic or Latino Ethnicity	8	Reading			1					
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading			7					
05 White	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Idaho Virtual Academy

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
02 Asian	3	Reading			1					
05 White	3	Reading	13.0	9.4	90	193.8	44	48.9	64.4	74.4
06 Hispanic or Latino Ethnicity	3	Reading			4					
07 Other/Unknown	3	Reading			9					
01 American Indian/Alaskan Native	4	Reading			1					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	9.0	9.9	68	205.8	33	48.5	60.3	66.2
06 Hispanic or Latino Ethnicity	4	Reading			1					
07 Other/Unknown	4	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Idaho Virtual Academy

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			2					
05 White	5	Reading	6.0	6.4	79	214.5	36	45.6	55.7	69.6
06 Hispanic or Latino Ethnicity	5	Reading			1					
07 Other/Unknown	5	Reading	4.0	5.3	10	212.4	3	30.0	40.0	50.0
02 Asian	6	Reading			1					
05 White	6	Reading	8.0	6.7	70	214.6	44	62.9	65.7	77.1
07 Other/Unknown	6	Reading	8.0	8.7	12	216.6	7	58.3	58.3	58.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Idaho Virtual Academy

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			3					
04 Native Hawaiian/Other Pacific Islander	7	Reading			1					
05 White	7	Reading	5.0	5.4	74	221.9	38	51.4	54.1	58.1
06 Hispanic or Latino Ethnicity	7	Reading			1					
07 Other/Unknown	7	Reading	5.0	7.1	13	217.2	6	46.2	46.2	46.2
01 American Indian/Alaskan Native	8	Reading			1					
03 Black/African American	8	Reading			2					
05 White	8	Reading	5.0	5.6	56	227.5	31	55.4	57.1	58.9
06 Hispanic or Latino Ethnicity	8	Reading			2					
07 Other/Unknown	8	Reading	6.0	6.3	11	220.4	7	63.6	63.6	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Independent District of Boise City

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			4					
02 Asian	3	Reading	13.0	7.7	55	195.5	24	43.6	63.6	80.0
03 Black/African American	3	Reading	13.0	9.5	32	190.7	11	34.4	53.1	78.1
04 Native Hawaiian/Other Pacific Islander	3	Reading			5					
05 White	3	Reading	14.0	9.7	1285	194.7	674	52.5	66.2	77.7
06 Hispanic or Latino Ethnicity	3	Reading	14.0	8.7	109	190.5	49	45.0	61.5	79.8
07 Other/Unknown	3	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Independent District of Boise City

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	4	Reading			7					
02 Asian	4	Reading	10.0	5.8	49	203.0	32	65.3	79.6	83.7
03 Black/African American	4	Reading	11.0	8.7	30	199.8	18	60.0	66.7	73.3
04 Native Hawaiian/Other Pacific Islander	4	Reading			4					
05 White	4	Reading	10.0	7.9	1276	204.1	669	52.4	63.4	74.9
06 Hispanic or Latino Ethnicity	4	Reading	11.0	8.7	132	194.3	63	47.7	59.1	76.5
07 Other/Unknown	4	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Independent District of Boise City

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			4					
02 Asian	5	Reading	5.0	5.3	58	211.7	22	37.9	50.0	56.9
03 Black/African American	5	Reading	6.0	7.1	28	202.5	9	32.1	39.3	46.4
04 Native Hawaiian/Other Pacific Islander	5	Reading			4					
05 White	5	Reading	6.0	6.2	1288	211.2	533	41.4	51.6	64.4
06 Hispanic or Latino Ethnicity	5	Reading	7.0	7.0	105	203.3	48	45.7	58.1	67.6
07 Other/Unknown	5	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Independent District of Boise City

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading	3.0	3.4	13	210.8	3	23.1	23.1	53.8
02 Asian	6	Reading	7.0	5.5	41	213.6	24	58.5	63.4	73.2
03 Black/African American	6	Reading	7.0	7.0	24	210.5	12	50.0	54.2	66.7
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading	7.0	6.3	1400	215.6	809	57.8	63.3	70.4
06 Hispanic or Latino Ethnicity	6	Reading	8.0	8.7	103	206.0	51	49.5	57.3	67.0
07 Other/Unknown	6	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Independent District of Boise City

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading	3.0	3.4	11	217.2	4	36.4	54.5	54.5
02 Asian	7	Reading	5.0	5.3	45	217.6	18	40.0	51.1	57.8
03 Black/African American	7	Reading	5.0	4.7	35	215.1	19	54.3	57.1	68.6
04 Native Hawaiian/Other Pacific Islander	7	Reading			2					
05 White	7	Reading	5.0	6.0	1500	219.7	749	49.9	55.7	62.7
06 Hispanic or Latino Ethnicity	7	Reading	6.0	7.2	132	210.4	61	46.2	52.3	64.4
07 Other/Unknown	7	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Independent District of Boise City

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			5					
02 Asian	8	Reading	7.0	8.5	51	223.7	32	62.7	62.7	70.6
03 Black/African American	8	Reading	5.0	7.0	25	217.5	12	48.0	52.0	52.0
04 Native Hawaiian/Other Pacific Islander	8	Reading			4					
05 White	8	Reading	6.0	6.8	1531	222.9	918	60.0	64.7	70.5
06 Hispanic or Latino Ethnicity	8	Reading	7.0	8.3	87	212.2	48	55.2	62.1	69.0
07 Other/Unknown	8	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Independent District of Boise City

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading	6.0	5.4	13	224.7	8	61.5	69.2	84.6
02 Asian	9	Reading	6.0	5.2	45	225.6	30	66.7	77.8	84.4
03 Black/African American	9	Reading	5.0	5.1	26	222.7	16	61.5	61.5	69.2
04 Native Hawaiian/Other Pacific Islander	9	Reading			2					
05 White	9	Reading	5.0	5.2	1520	227.4	879	57.8	61.3	67.2
06 Hispanic or Latino Ethnicity	9	Reading	5.0	5.8	98	218.5	53	54.1	56.1	65.3
07 Other/Unknown	9	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Independent District of Boise City

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading	4.0	4.6	10	221.9	6	60.0	60.0	70.0
02 Asian	10	Reading	5.0	6.2	49	225.8	25	51.0	57.1	57.1
03 Black/African American	10	Reading	2.0	3.8	26	224.6	10	38.5	42.3	42.3
04 Native Hawaiian/Other Pacific Islander	10	Reading			3					
05 White	10	Reading	5.0	6.2	1464	230.0	774	52.9	55.7	61.8
06 Hispanic or Latino Ethnicity	10	Reading	7.0	9.1	83	219.8	50	60.2	60.2	62.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Independent District of Emmett

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	3	Reading			1					
03 Black/African American	3	Reading			3					
05 White	3	Reading	13.0	9.3	144	192.6	66	45.8	60.4	77.1
06 Hispanic or Latino Ethnicity	3	Reading	14.0	9.4	21	188.5	9	42.9	57.1	85.7
01 American Indian/Alaskan Native	4	Reading			1					
05 White	4	Reading	11.0	8.0	53	200.7	26	49.1	66.0	73.6
06 Hispanic or Latino Ethnicity	4	Reading			2					
02 Asian	5	Reading			3					
03 Black/African American	5	Reading			3					
05 White	5	Reading	6.0	6.0	135	208.0	45	33.3	49.6	61.5
06 Hispanic or Latino Ethnicity	5	Reading	7.0	6.5	16	202.7	6	37.5	56.3	62.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Independent District of Emmett

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			2					
02 Asian	6	Reading			1					
03 Black/African American	6	Reading			2					
05 White	6	Reading	7.0	7.0	172	210.4	94	54.7	60.5	72.1
06 Hispanic or Latino Ethnicity	6	Reading	6.0	4.9	16	210.8	9	56.3	62.5	75.0
01 American Indian/Alaskan Native	7	Reading			1					
02 Asian	7	Reading			2					
03 Black/African American	7	Reading			1					
05 White	7	Reading	6.0	5.5	158	217.2	82	51.9	60.8	68.4
06 Hispanic or Latino Ethnicity	7	Reading	6.0	5.5	19	210.3	8	42.1	52.6	68.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Independent District of Emmett

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	8	Reading			2					
03 Black/African American	8	Reading			1					
05 White	8	Reading	6.0	5.7	162	221.1	86	53.1	59.9	71.0
06 Hispanic or Latino Ethnicity	8	Reading	7.0	5.2	27	211.5	16	59.3	70.4	92.6
01 American Indian/Alaskan Native	9	Reading			1					
02 Asian	9	Reading			4					
03 Black/African American	9	Reading			1					
05 White	9	Reading	6.0	5.2	176	226.3	116	65.9	69.9	76.7
06 Hispanic or Latino Ethnicity	9	Reading	6.0	5.3	23	219.1	14	60.9	60.9	73.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Independent District of Emmett

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading			2					
02 Asian	10	Reading	4.0	4.7	10	227.6	6	60.0	60.0	60.0
03 Black/African American	10	Reading			1					
05 White	10	Reading	4.0	5.2	179	230.9	79	44.1	46.9	53.1
06 Hispanic or Latino Ethnicity	10	Reading	4.0	6.0	22	220.8	12	54.5	59.1	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Jefferson County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	3	Reading			1					
04 Native Hawaiian/Other Pacific Islander	3	Reading			2					
05 White	3	Reading	15.0	9.3	199	193.2	113	56.8	75.4	85.4
06 Hispanic or Latino Ethnicity	3	Reading	14.0	7.8	29	190.1	15	51.7	62.1	75.9
01 American Indian/Alaskan Native	4	Reading			2					
03 Black/African American	4	Reading			3					
04 Native Hawaiian/Other Pacific Islander	4	Reading			3					
05 White	4	Reading	11.0	7.2	215	202.8	127	59.1	69.3	80.9
06 Hispanic or Latino Ethnicity	4	Reading	9.0	6.6	22	196.8	10	45.5	50.0	77.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Jefferson County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			1					
02 Asian	5	Reading			1					
03 Black/African American	5	Reading			2					
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	7.0	5.9	222	209.1	105	47.3	63.5	74.8
06 Hispanic or Latino Ethnicity	5	Reading	8.0	6.4	30	199.4	13	43.3	60.0	70.0
02 Asian	6	Reading			3					
03 Black/African American	6	Reading			1					
04 Native Hawaiian/Other Pacific Islander	6	Reading			2					
05 White	6	Reading	6.0	5.8	208	213.4	106	51.0	55.8	66.8
06 Hispanic or Latino Ethnicity	6	Reading	7.0	8.2	30	204.1	13	43.3	50.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Jefferson County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			3					
02 Asian	7	Reading			1					
03 Black/African American	7	Reading			1					
04 Native Hawaiian/Other Pacific Islander	7	Reading			2					
05 White	7	Reading	6.0	6.2	258	217.3	137	53.1	61.2	68.2
06 Hispanic or Latino Ethnicity	7	Reading	10.0	9.8	27	204.7	14	51.9	59.3	74.1
01 American Indian/Alaskan Native	8	Reading			3					
03 Black/African American	8	Reading			1					
04 Native Hawaiian/Other Pacific Islander	8	Reading			3					
05 White	8	Reading	5.0	5.9	225	222.8	113	50.2	55.6	62.2
06 Hispanic or Latino Ethnicity	8	Reading	7.0	6.3	22	214.9	13	59.1	63.6	68.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 District Results for Reading By Ethnicity

Jefferson County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			1					
02 Asian	9	Reading			1					
03 Black/African American	9	Reading			1					
04 Native Hawaiian/Other Pacific Islander	9	Reading			2					
05 White	9	Reading	5.0	5.4	246	225.6	154	62.6	65.9	71.1
06 Hispanic or Latino Ethnicity	9	Reading	7.0	6.2	32	212.9	20	62.5	75.0	78.1
01 American Indian/Alaskan Native	10	Reading			1					
02 Asian	10	Reading			1					
03 Black/African American	10	Reading			2					
05 White	10	Reading	3.0	5.9	253	229.8	108	42.7	47.8	53.4
06 Hispanic or Latino Ethnicity	10	Reading	5.0	7.0	18	211.7	9	50.0	55.6	61.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Jerome Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			3					
05 White	3	Reading	15.0	9.7	120	191.4	61	50.8	67.5	79.2
06 Hispanic or Latino Ethnicity	3	Reading	19.0	10.0	59	184.3	34	57.6	67.8	86.4
03 Black/African American	4	Reading			1					
05 White	4	Reading	11.0	7.6	73	203.1	40	54.8	65.8	79.5
06 Hispanic or Latino Ethnicity	4	Reading	12.0	8.3	33	195.4	18	54.5	63.6	75.8
01 American Indian/Alaskan Native	5	Reading			1					
02 Asian	5	Reading			1					
03 Black/African American	5	Reading			1					
05 White	5	Reading	6.0	5.8	131	208.8	56	42.7	53.4	67.2
06 Hispanic or Latino Ethnicity	5	Reading	8.0	6.6	66	199.4	28	42.4	56.1	69.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Jerome Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			1					
02 Asian	6	Reading			1					
05 White	6	Reading	7.0	6.2	141	213.6	83	58.9	63.1	73.0
06 Hispanic or Latino Ethnicity	6	Reading	9.0	7.5	61	202.5	36	59.0	67.2	73.8
02 Asian	7	Reading			1					
03 Black/African American	7	Reading			2					
05 White	7	Reading	5.0	5.0	141	218.9	77	54.6	58.9	68.1
06 Hispanic or Latino Ethnicity	7	Reading	8.0	7.2	56	210.2	34	60.7	69.6	76.8
01 American Indian/Alaskan Native	8	Reading			1					
02 Asian	8	Reading			1					
05 White	8	Reading	5.0	5.2	157	222.1	77	49.0	56.1	63.7
06 Hispanic or Latino Ethnicity	8	Reading	5.0	5.9	65	214.2	33	50.8	53.8	58.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Jerome Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			1					
02 Asian	9	Reading			1					
03 Black/African American	9	Reading			1					
05 White	9	Reading	4.0	4.4	170	225.6	97	57.1	58.2	62.4
06 Hispanic or Latino Ethnicity	9	Reading	4.0	6.3	55	213.9	24	43.6	49.1	56.4
01 American Indian/Alaskan Native	10	Reading			2					
02 Asian	10	Reading			1					
05 White	10	Reading	4.0	4.7	127	230.3	57	44.9	52.8	59.8
06 Hispanic or Latino Ethnicity	10	Reading	5.0	6.6	52	215.7	27	51.9	51.9	61.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kamiah Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			2					
02 Asian	3	Reading			2					
05 White	3	Reading	14.0	9.0	19	194.3	9	47.4	73.7	78.9
06 Hispanic or Latino Ethnicity	3	Reading			2					
01 American Indian/Alaskan Native	4	Reading			2					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	10.0	8.0	27	203.1	14	51.9	74.1	74.1
01 American Indian/Alaskan Native	5	Reading			5					
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	7.0	6.4	25	208.8	12	48.0	48.0	56.0
06 Hispanic or Latino Ethnicity	5	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kamiah Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			7					
05 White	6	Reading	5.0	4.8	23	217.6	14	60.9	60.9	69.6
06 Hispanic or Latino Ethnicity	6	Reading			1					
01 American Indian/Alaskan Native	7	Reading			5					
04 Native Hawaiian/Other Pacific Islander	7	Reading			1					
05 White	7	Reading	4.0	5.0	27	219.7	9	33.3	44.4	63.0
01 American Indian/Alaskan Native	8	Reading	6.0	4.4	12	216.5	8	66.7	66.7	83.3
05 White	8	Reading	7.0	7.8	28	220.5	16	57.1	64.3	64.3
06 Hispanic or Latino Ethnicity	8	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kamiah Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			5					
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading	4.0	7.4	26	222.7	10	38.5	50.0	53.8
06 Hispanic or Latino Ethnicity	9	Reading			2					
01 American Indian/Alaskan Native	10	Reading			4					
02 Asian	10	Reading			2					
05 White	10	Reading	3.0	5.7	30	228.5	9	30.0	40.0	46.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kellogg Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			3					
02 Asian	3	Reading			1					
05 White	3	Reading	13.0	9.3	78	189.7	31	39.7	50.0	75.6
01 American Indian/Alaskan Native	4	Reading			2					
02 Asian	4	Reading			1					
03 Black/African American	4	Reading			1					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	10.0	9.0	82	201.0	36	43.9	48.8	69.5
06 Hispanic or Latino Ethnicity	4	Reading			3					
07 Other/Unknown	4	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kellogg Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			4					
03 Black/African American	5	Reading			1					
05 White	5	Reading	6.0	7.5	80	206.8	30	37.5	46.3	63.8
06 Hispanic or Latino Ethnicity	5	Reading			5					
01 American Indian/Alaskan Native	6	Reading			4					
05 White	6	Reading	6.0	6.1	87	213.4	43	49.4	54.0	64.4
06 Hispanic or Latino Ethnicity	6	Reading			1					
01 American Indian/Alaskan Native	7	Reading			4					
05 White	7	Reading	7.0	5.9	97	216.2	60	61.9	64.9	72.2
06 Hispanic or Latino Ethnicity	7	Reading			1					
01 American Indian/Alaskan Native	8	Reading			4					
05 White	8	Reading	7.0	6.3	101	217.5	66	65.3	69.3	73.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kellogg Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			4					
05 White	9	Reading	4.0	4.8	81	222.2	39	48.1	55.6	63.0
06 Hispanic or Latino Ethnicity	9	Reading			2					
07 Other/Unknown	9	Reading			1					
01 American Indian/Alaskan Native	10	Reading			2					
02 Asian	10	Reading			1					
05 White	10	Reading	3.0	4.5	90	227.1	34	37.8	42.2	48.9
06 Hispanic or Latino Ethnicity	10	Reading			3					
07 Other/Unknown	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kendrick Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	11.0	6.7	20	196.7	2	10.0	45.0	75.0
05 White	4	Reading	15.0	7.9	22	195.8	14	63.6	77.3	95.5
05 White	5	Reading	6.0	3.9	20	207.8	9	45.0	70.0	75.0
01 American Indian/Alaskan Native	6	Reading			1					
05 White	6	Reading	6.0	4.7	25	208.1	14	56.0	56.0	68.0
06 Hispanic or Latino Ethnicity	6	Reading			1					
05 White	7	Reading	7.0	7.1	22	215.6	14	63.6	63.6	68.2
04 Native Hawaiian/Other Pacific Islander	8	Reading			1					
05 White	8	Reading	3.0	3.7	27	221.0	10	37.0	44.4	59.3
05 White	9	Reading	2.0	3.9	28	226.9	10	35.7	39.3	42.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kendrick Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	10	Reading	1.0	2.6	17	234.3	3	17.6	23.5	41.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kimberly School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	12.0	8.0	70	197.7	38	54.3	62.9	75.7
06 Hispanic or Latino Ethnicity	3	Reading			3					
02 Asian	4	Reading			2					
05 White	4	Reading	9.0	7.2	71	203.7	32	45.1	63.4	71.8
06 Hispanic or Latino Ethnicity	4	Reading			7					
02 Asian	5	Reading			1					
05 White	5	Reading	6.0	5.3	70	209.9	28	40.0	50.0	65.7
06 Hispanic or Latino Ethnicity	5	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kimberly School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			1					
02 Asian	6	Reading			1					
03 Black/African American	6	Reading			2					
05 White	6	Reading	6.0	5.0	73	216.5	41	56.2	64.4	76.7
06 Hispanic or Latino Ethnicity	6	Reading			9					
02 Asian	7	Reading			1					
05 White	7	Reading	6.0	5.4	70	220.8	41	58.6	65.7	70.0
06 Hispanic or Latino Ethnicity	7	Reading	3.0	4.2	10	220.4	3	30.0	50.0	60.0
02 Asian	8	Reading			1					
03 Black/African American	8	Reading			1					
05 White	8	Reading	4.0	4.8	98	225.3	47	48.0	53.1	57.1
06 Hispanic or Latino Ethnicity	8	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kimberly School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	9	Reading			2					
05 White	9	Reading	4.0	4.7	80	227.6	38	47.5	51.3	62.5
06 Hispanic or Latino Ethnicity	9	Reading			9					
05 White	10	Reading	4.0	4.7	100	231.6	50	50.0	54.0	61.0
06 Hispanic or Latino Ethnicity	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kootenai Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	3	Reading			1					
05 White	3	Reading	21.0	10.9	19	189.1	12	63.2	78.9	94.7
06 Hispanic or Latino Ethnicity	3	Reading			1					
02 Asian	4	Reading			1					
05 White	4	Reading	13.0	6.1	14	205.9	12	85.7	92.9	92.9
05 White	5	Reading	9.0	6.0	20	206.9	13	65.0	70.0	80.0
06 Hispanic or Latino Ethnicity	5	Reading			2					
01 American Indian/Alaskan Native	6	Reading			1					
05 White	6	Reading	10.0	9.4	13	212.8	9	69.2	76.9	76.9
06 Hispanic or Latino Ethnicity	6	Reading			1					
05 White	7	Reading	6.0	7.7	20	221.3	9	45.0	45.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kootenai Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	8	Reading			1					
05 White	8	Reading	6.0	9.8	17	221.1	10	58.8	58.8	76.5
06 Hispanic or Latino Ethnicity	8	Reading			2					
05 White	9	Reading	6.0	5.5	20	225.8	12	60.0	60.0	65.0
05 White	10	Reading	7.0	5.5	16	229.9	11	68.8	75.0	81.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kuna Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	3	Reading			2					
05 White	3	Reading	14.0	8.6	227	194.2	127	55.9	68.7	83.3
06 Hispanic or Latino Ethnicity	3	Reading			9					
01 American Indian/Alaskan Native	4	Reading			1					
05 White	4	Reading	8.0	7.5	217	204.0	80	36.9	53.5	69.1
06 Hispanic or Latino Ethnicity	4	Reading	10.0	7.9	15	189.2	5	33.3	53.3	73.3
01 American Indian/Alaskan Native	5	Reading			1					
02 Asian	5	Reading			2					
03 Black/African American	5	Reading			5					
05 White	5	Reading	7.0	7.4	240	208.8	106	44.2	54.6	65.8
06 Hispanic or Latino Ethnicity	5	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kuna Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			1					
05 White	6	Reading	7.0	5.7	217	213.5	131	60.4	65.0	75.6
06 Hispanic or Latino Ethnicity	6	Reading	9.0	8.4	10	206.7	4	40.0	50.0	70.0
07 Other/Unknown	6	Reading			1					
01 American Indian/Alaskan Native	7	Reading			2					
05 White	7	Reading	5.0	5.4	238	219.0	115	48.3	56.3	64.7
06 Hispanic or Latino Ethnicity	7	Reading	10.0	6.9	14	204.6	11	78.6	78.6	78.6
07 Other/Unknown	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kuna Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			1					
03 Black/African American	8	Reading			1					
05 White	8	Reading	5.0	5.3	244	221.4	135	55.3	62.3	65.6
06 Hispanic or Latino Ethnicity	8	Reading	7.0	4.2	12	212.7	8	66.7	75.0	91.7
07 Other/Unknown	8	Reading			1					
01 American Indian/Alaskan Native	9	Reading			1					
02 Asian	9	Reading			2					
03 Black/African American	9	Reading			1					
05 White	9	Reading	4.0	5.3	229	225.0	115	50.2	54.1	59.4
06 Hispanic or Latino Ethnicity	9	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Kuna Joint District

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
03 Black/African American	10	Reading			1					
05 White	10	Reading	4.0	6.5	201	228.0	83	41.3	42.8	48.8
06 Hispanic or Latino Ethnicity	10	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lake Pend Oreille School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			6					
05 White	3	Reading	12.0	9.3	212	192.9	93	43.9	60.4	72.6
06 Hispanic or Latino Ethnicity	3	Reading			3					
01 American Indian/Alaskan Native	4	Reading			5					
02 Asian	4	Reading			1					
03 Black/African American	4	Reading			2					
05 White	4	Reading	10.0	8.3	199	198.5	88	44.2	54.3	70.4
06 Hispanic or Latino Ethnicity	4	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lake Pend Oreille School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			2					
02 Asian	5	Reading			1					
03 Black/African American	5	Reading			1					
05 White	5	Reading	6.0	6.4	212	206.8	76	35.8	44.8	55.7
06 Hispanic or Latino Ethnicity	5	Reading			3					
07 Other/Unknown	5	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lake Pend Oreille School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			1					
02 Asian	6	Reading			2					
04 Native Hawaiian/Other Pacific Islander	6	Reading			4					
05 White	6	Reading	5.0	6.2	218	213.8	93	42.7	49.1	59.6
06 Hispanic or Latino Ethnicity	6	Reading			6					
07 Other/Unknown	6	Reading			1					
01 American Indian/Alaskan Native	7	Reading			4					
02 Asian	7	Reading			1					
03 Black/African American	7	Reading			1					
05 White	7	Reading	4.0	5.8	212	217.6	84	39.6	44.3	54.2
06 Hispanic or Latino Ethnicity	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 District Results for Reading By Ethnicity

Lake Pend Oreille School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			2					
02 Asian	8	Reading			1					
03 Black/African American	8	Reading			1					
05 White	8	Reading	4.0	5.1	304	221.1	134	44.1	51.0	55.6
06 Hispanic or Latino Ethnicity	8	Reading			3					
01 American Indian/Alaskan Native	9	Reading			3					
02 Asian	9	Reading			2					
05 White	9	Reading	3.0	4.3	278	225.3	109	39.2	43.2	51.4
06 Hispanic or Latino Ethnicity	9	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lake Pend Oreille School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading			2					
02 Asian	10	Reading			1					
03 Black/African American	10	Reading			2					
05 White	10	Reading	3.0	4.8	288	230.2	137	47.6	52.1	58.7
06 Hispanic or Latino Ethnicity	10	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lakeland Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
02 Asian	3	Reading			2					
05 White	3	Reading	16.0	9.1	210	191.3	114	54.3	71.0	82.4
06 Hispanic or Latino Ethnicity	3	Reading			3					
03 Black/African American	4	Reading			2					
05 White	4	Reading	11.0	8.2	232	201.4	125	53.9	65.5	76.3
06 Hispanic or Latino Ethnicity	4	Reading			8					
01 American Indian/Alaskan Native	5	Reading			4					
02 Asian	5	Reading			3					
03 Black/African American	5	Reading			3					
05 White	5	Reading	7.0	6.3	233	208.3	109	46.8	56.7	68.2
06 Hispanic or Latino Ethnicity	5	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lakeland Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			2					
02 Asian	6	Reading			2					
03 Black/African American	6	Reading			2					
05 White	6	Reading	7.0	6.4	259	213.2	157	60.6	64.5	71.0
06 Hispanic or Latino Ethnicity	6	Reading			4					
01 American Indian/Alaskan Native	7	Reading			3					
02 Asian	7	Reading			3					
03 Black/African American	7	Reading			1					
04 Native Hawaiian/Other Pacific Islander	7	Reading			1					
05 White	7	Reading	6.0	6.1	266	218.3	138	51.9	57.9	63.5
06 Hispanic or Latino Ethnicity	7	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lakeland Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			3					
02 Asian	8	Reading			1					
03 Black/African American	8	Reading			1					
05 White	8	Reading	5.0	5.2	276	222.6	150	54.3	59.4	66.3
06 Hispanic or Latino Ethnicity	8	Reading			4					
01 American Indian/Alaskan Native	9	Reading			2					
02 Asian	9	Reading			1					
03 Black/African American	9	Reading			1					
04 Native Hawaiian/Other Pacific Islander	9	Reading			2					
05 White	9	Reading	4.0	4.7	283	226.8	142	50.2	54.1	60.8
06 Hispanic or Latino Ethnicity	9	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lakeland Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading			1					
05 White	10	Reading	4.0	4.8	305	229.4	156	51.1	55.4	60.0
06 Hispanic or Latino Ethnicity	10	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lapwai District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading	14.0	10.7	31	189.0	14	45.2	61.3	77.4
05 White	3	Reading			5					
01 American Indian/Alaskan Native	4	Reading	7.0	5.7	25	200.4	7	28.0	44.0	64.0
05 White	4	Reading			4					
06 Hispanic or Latino Ethnicity	4	Reading			1					
01 American Indian/Alaskan Native	5	Reading	5.0	5.9	26	205.3	5	19.2	42.3	61.5
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading			7					
01 American Indian/Alaskan Native	6	Reading	8.0	5.5	26	207.3	16	61.5	80.8	92.3
05 White	6	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lapwai District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading	5.0	5.4	25	211.3	12	48.0	48.0	56.0
05 White	7	Reading			6					
01 American Indian/Alaskan Native	8	Reading	5.0	5.4	24	214.9	11	45.8	50.0	66.7
04 Native Hawaiian/Other Pacific Islander	8	Reading			1					
05 White	8	Reading			5					
01 American Indian/Alaskan Native	9	Reading	7.0	8.9	25	217.5	15	60.0	64.0	64.0
05 White	9	Reading			5					
01 American Indian/Alaskan Native	10	Reading	8.0	7.3	24	219.8	19	79.2	79.2	79.2
05 White	10	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lewiston Independent District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			8					
02 Asian	3	Reading			4					
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	12.0	8.2	266	193.8	108	40.6	60.9	79.3
06 Hispanic or Latino Ethnicity	3	Reading			5					
01 American Indian/Alaskan Native	4	Reading			8					
02 Asian	4	Reading			2					
03 Black/African American	4	Reading			2					
04 Native Hawaiian/Other Pacific Islander	4	Reading			2					
05 White	4	Reading	10.0	7.6	244	202.0	120	49.2	63.5	77.0
06 Hispanic or Latino Ethnicity	4	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lewiston Independent District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading	8.0	6.3	10	203.2	3	30.0	40.0	70.0
02 Asian	5	Reading			5					
03 Black/African American	5	Reading			1					
05 White	5	Reading	6.0	6.3	283	208.9	115	40.6	51.2	63.6
06 Hispanic or Latino Ethnicity	5	Reading			5					
01 American Indian/Alaskan Native	6	Reading	8.0	9.4	11	213.2	6	54.5	72.7	72.7
02 Asian	6	Reading			2					
03 Black/African American	6	Reading			3					
04 Native Hawaiian/Other Pacific Islander	6	Reading			4					
05 White	6	Reading	7.0	6.3	304	213.5	182	59.9	66.8	73.7
06 Hispanic or Latino Ethnicity	6	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lewiston Independent District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading	5.0	4.8	16	216.4	7	43.8	43.8	62.5
02 Asian	7	Reading			5					
04 Native Hawaiian/Other Pacific Islander	7	Reading			3					
05 White	7	Reading	5.0	5.8	332	218.7	158	47.6	54.5	60.8
06 Hispanic or Latino Ethnicity	7	Reading			6					
01 American Indian/Alaskan Native	8	Reading	6.0	5.5	10	216.3	6	60.0	70.0	70.0
02 Asian	8	Reading			4					
03 Black/African American	8	Reading			5					
04 Native Hawaiian/Other Pacific Islander	8	Reading			3					
05 White	8	Reading	5.0	5.9	349	221.0	188	53.9	58.2	66.2
06 Hispanic or Latino Ethnicity	8	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lewiston Independent District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			7					
02 Asian	9	Reading			4					
03 Black/African American	9	Reading			5					
04 Native Hawaiian/Other Pacific Islander	9	Reading			2					
05 White	9	Reading	4.0	5.3	360	225.6	192	53.3	57.8	65.0
06 Hispanic or Latino Ethnicity	9	Reading	5.0	5.1	10	220.4	5	50.0	50.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Lewiston Independent District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading			7					
02 Asian	10	Reading			1					
03 Black/African American	10	Reading			2					
04 Native Hawaiian/Other Pacific Islander	10	Reading			1					
05 White	10	Reading	4.0	5.2	351	230.9	164	46.7	50.4	57.0
06 Hispanic or Latino Ethnicity	10	Reading			8					
07 Other/Unknown	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Mackay Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	13.0	9.0	11	192.5	3	27.3	45.5	72.7
05 White	4	Reading	8.0	6.6	23	203.9	8	34.8	47.8	69.6
06 Hispanic or Latino Ethnicity	4	Reading			1					
05 White	5	Reading			9					
05 White	6	Reading	8.0	7.1	12	218.0	8	66.7	66.7	66.7
02 Asian	7	Reading			1					
05 White	7	Reading	6.0	4.1	14	219.7	9	64.3	71.4	78.6
05 White	8	Reading	7.0	5.6	14	221.4	10	71.4	71.4	71.4
06 Hispanic or Latino Ethnicity	8	Reading			4					
02 Asian	9	Reading			1					
05 White	9	Reading			8					
06 Hispanic or Latino Ethnicity	9	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Mackay Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	10	Reading	3.0	3.7	18	233.7	9	50.0	50.0	50.0
06 Hispanic or Latino Ethnicity	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Madison District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	3	Reading			2					
03 Black/African American	3	Reading			4					
05 White	3	Reading	15.0	9.2	223	194.8	116	52.0	71.7	82.5
06 Hispanic or Latino Ethnicity	3	Reading	11.0	8.4	15	191.3	4	26.7	60.0	66.7
03 Black/African American	4	Reading			4					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	9.0	7.7	253	203.0	122	48.2	56.5	70.4
06 Hispanic or Latino Ethnicity	4	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Madison District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			1					
02 Asian	5	Reading			3					
03 Black/African American	5	Reading			1					
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	7.0	6.4	236	208.5	113	47.9	55.5	68.6
06 Hispanic or Latino Ethnicity	5	Reading	8.0	6.7	17	196.4	8	47.1	52.9	70.6
02 Asian	6	Reading			4					
03 Black/African American	6	Reading			1					
05 White	6	Reading	8.0	8.7	277	213.8	169	61.0	65.7	72.6
06 Hispanic or Latino Ethnicity	6	Reading	7.0	7.4	14	201.1	6	42.9	50.0	64.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Madison District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			1					
02 Asian	7	Reading			3					
04 Native Hawaiian/Other Pacific Islander	7	Reading			1					
05 White	7	Reading	6.0	6.4	263	219.2	147	55.9	59.7	66.5
06 Hispanic or Latino Ethnicity	7	Reading	9.0	9.7	25	202.4	13	52.0	60.0	64.0
01 American Indian/Alaskan Native	8	Reading			1					
02 Asian	8	Reading			1					
03 Black/African American	8	Reading			1					
04 Native Hawaiian/Other Pacific Islander	8	Reading			1					
05 White	8	Reading	6.0	6.1	276	221.4	162	58.7	64.5	70.7
06 Hispanic or Latino Ethnicity	8	Reading	6.0	7.3	10	209.8	5	50.0	60.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Madison District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	9	Reading			3					
03 Black/African American	9	Reading			1					
05 White	9	Reading	5.0	6.0	250	227.0	141	56.4	60.4	66.4
06 Hispanic or Latino Ethnicity	9	Reading	4.0	6.2	15	216.2	7	46.7	46.7	46.7
01 American Indian/Alaskan Native	10	Reading			3					
02 Asian	10	Reading			2					
04 Native Hawaiian/Other Pacific Islander	10	Reading			1					
05 White	10	Reading	5.0	5.2	290	230.4	161	55.5	59.7	65.2
06 Hispanic or Latino Ethnicity	10	Reading	9.0	9.7	18	215.4	13	72.2	88.9	88.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Marsh Valley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	14.0	9.0	80	194.0	39	48.8	61.3	76.3
06 Hispanic or Latino Ethnicity	3	Reading			2					
01 American Indian/Alaskan Native	4	Reading			1					
03 Black/African American	4	Reading			2					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	11.0	7.5	63	203.4	37	58.7	74.6	82.5
06 Hispanic or Latino Ethnicity	4	Reading			1					
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	7.0	5.8	89	207.1	41	46.1	56.2	64.0
06 Hispanic or Latino Ethnicity	5	Reading			2					
07 Other/Unknown	5	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Marsh Valley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading	6.0	6.5	84	212.1	41	48.8	58.3	67.9
06 Hispanic or Latino Ethnicity	6	Reading			4					
01 American Indian/Alaskan Native	7	Reading			1					
04 Native Hawaiian/Other Pacific Islander	7	Reading			1					
05 White	7	Reading	7.0	7.1	69	218.6	41	59.4	62.3	73.9
05 White	8	Reading	5.0	5.2	91	222.2	51	56.0	57.1	65.9
06 Hispanic or Latino Ethnicity	8	Reading			1					
04 Native Hawaiian/Other Pacific Islander	9	Reading			3					
05 White	9	Reading	5.0	5.2	91	224.1	54	59.3	63.7	73.6
06 Hispanic or Latino Ethnicity	9	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Marsh Valley Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	10	Reading	3.0	4.2	101	229.7	48	47.5	50.5	52.5
06 Hispanic or Latino Ethnicity	10	Reading			3					
07 Other/Unknown	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Marsing Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	19.0	10.9	35	188.3	20	57.1	82.9	88.6
06 Hispanic or Latino Ethnicity	3	Reading	16.0	8.8	21	181.8	7	33.3	66.7	85.7
05 White	4	Reading	11.0	10.2	29	200.7	14	48.3	58.6	75.9
06 Hispanic or Latino Ethnicity	4	Reading	13.0	8.1	23	195.4	13	56.5	73.9	87.0
05 White	5	Reading	7.0	7.9	32	208.8	12	37.5	50.0	65.6
06 Hispanic or Latino Ethnicity	5	Reading	5.0	4.7	14	201.4	3	21.4	35.7	57.1
05 White	6	Reading	6.0	6.3	37	212.4	18	48.6	48.6	54.1
06 Hispanic or Latino Ethnicity	6	Reading	6.0	6.1	19	202.5	10	52.6	57.9	63.2
05 White	7	Reading	4.0	5.0	44	220.5	18	40.9	40.9	52.3
06 Hispanic or Latino Ethnicity	7	Reading	8.0	6.5	24	210.2	14	58.3	66.7	83.3
05 White	8	Reading	7.0	5.0	25	223.8	19	76.0	80.0	80.0
06 Hispanic or Latino Ethnicity	8	Reading	5.0	6.3	20	214.1	7	35.0	55.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Marsing Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	9	Reading	4.0	5.3	25	227.8	13	52.0	56.0	56.0
06 Hispanic or Latino Ethnicity	9	Reading	5.0	3.7	10	220.3	6	60.0	70.0	80.0
05 White	10	Reading	6.0	6.3	32	228.3	19	59.4	62.5	68.8
06 Hispanic or Latino Ethnicity	10	Reading	8.0	7.1	10	206.5	7	70.0	70.0	70.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

McCall-Donnelly Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
05 White	3	Reading	14.0	9.1	42	196.4	22	52.4	76.2	85.7
06 Hispanic or Latino Ethnicity	3	Reading			4					
07 Other/Unknown	3	Reading			2					
02 Asian	4	Reading			1					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	11.0	7.6	29	199.8	17	58.6	72.4	72.4
06 Hispanic or Latino Ethnicity	4	Reading			2					
07 Other/Unknown	4	Reading			1					
05 White	5	Reading	6.0	6.1	48	208.4	16	33.3	58.3	66.7
07 Other/Unknown	5	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

McCall-Donnelly Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading	5.0	6.7	50	214.7	19	38.0	46.0	54.0
06 Hispanic or Latino Ethnicity	6	Reading			1					
07 Other/Unknown	6	Reading			1					
02 Asian	7	Reading			2					
05 White	7	Reading	6.0	5.8	51	218.9	26	51.0	58.8	68.6
06 Hispanic or Latino Ethnicity	7	Reading			2					
05 White	8	Reading	7.0	7.5	69	222.7	42	60.9	66.7	69.6
06 Hispanic or Latino Ethnicity	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

McCall-Donnelly Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	9	Reading	7.0	7.3	55	225.4	36	65.5	74.5	80.0
06 Hispanic or Latino Ethnicity	9	Reading			7					
07 Other/Unknown	9	Reading			1					
05 White	10	Reading	4.0	6.1	74	230.5	38	51.4	54.1	62.2
06 Hispanic or Latino Ethnicity	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Meadows Valley District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
07 Other/Unknown	3	Reading	15.0	8.6	12	194.1	6	50.0	75.0	75.0
07 Other/Unknown	4	Reading			8					
05 White	5	Reading			1					
07 Other/Unknown	5	Reading			9					
05 White	6	Reading	9.0	9.0	13	210.9	7	53.8	61.5	69.2
07 Other/Unknown	7	Reading	5.0	5.4	13	213.1	6	46.2	46.2	61.5
05 White	8	Reading	1.0	2.9	12	226.0	1	8.3	8.3	33.3
05 White	9	Reading	3.0	4.6	14	226.5	4	28.6	35.7	35.7
07 Other/Unknown	9	Reading			1					
05 White	10	Reading	4.0	3.8	19	228.6	10	52.6	63.2	68.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Melba Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	13.0	8.4	29	189.9	10	34.5	55.2	62.1
06 Hispanic or Latino Ethnicity	3	Reading			6					
07 Other/Unknown	3	Reading			2					
05 White	4	Reading	9.0	7.0	23	203.4	13	56.5	69.6	78.3
06 Hispanic or Latino Ethnicity	4	Reading			7					
07 Other/Unknown	4	Reading			3					
05 White	5	Reading	7.0	5.4	49	210.0	23	46.9	59.2	79.6
06 Hispanic or Latino Ethnicity	5	Reading			7					
07 Other/Unknown	5	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Melba Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	6	Reading	6.0	5.4	31	216.5	18	58.1	58.1	71.0
06 Hispanic or Latino Ethnicity	6	Reading			8					
07 Other/Unknown	6	Reading			4					
05 White	7	Reading	4.0	4.6	42	221.7	16	38.1	50.0	52.4
06 Hispanic or Latino Ethnicity	7	Reading			4					
07 Other/Unknown	7	Reading			6					
05 White	8	Reading	6.0	5.5	39	220.1	23	59.0	71.8	74.4
06 Hispanic or Latino Ethnicity	8	Reading	5.0	4.1	10	206.4	6	60.0	60.0	70.0
07 Other/Unknown	8	Reading			4					
05 White	9	Reading	3.0	3.3	27	225.1	12	44.4	51.9	63.0
06 Hispanic or Latino Ethnicity	9	Reading			7					
07 Other/Unknown	9	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Melba Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	10	Reading	4.0	4.9	51	230.0	23	45.1	49.0	49.0
06 Hispanic or Latino Ethnicity	10	Reading	6.0	8.2	11	198.1	5	45.5	72.7	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Meridian Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			9					
02 Asian	3	Reading	14.0	9.7	41	196.0	24	58.5	75.6	82.9
03 Black/African American	3	Reading	15.0	8.7	20	190.2	10	50.0	65.0	90.0
04 Native Hawaiian/Other Pacific Islander	3	Reading			9					
05 White	3	Reading	14.0	8.6	1438	195.8	811	56.4	73.0	85.1
06 Hispanic or Latino Ethnicity	3	Reading	14.0	7.9	60	190.2	24	40.0	65.0	81.7
07 Other/Unknown	3	Reading	19.0	11.7	13	189.7	7	53.8	61.5	92.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Meridian Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	4	Reading	9.0	5.4	24	203.2	12	50.0	70.8	83.3
02 Asian	4	Reading	9.0	6.7	30	205.8	14	46.7	50.0	80.0
03 Black/African American	4	Reading	11.0	7.9	22	200.3	11	50.0	72.7	81.8
04 Native Hawaiian/Other Pacific Islander	4	Reading			9					
05 White	4	Reading	10.0	7.0	1380	205.2	738	53.5	66.0	79.2
06 Hispanic or Latino Ethnicity	4	Reading	13.0	7.5	68	197.8	42	61.8	76.5	88.2
07 Other/Unknown	4	Reading	11.0	7.9	10	204.5	7	70.0	70.0	70.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Meridian Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading	8.0	8.3	10	200.4	4	40.0	50.0	70.0
02 Asian	5	Reading	8.0	5.3	30	212.0	15	50.0	66.7	83.3
03 Black/African American	5	Reading	7.0	7.7	17	206.9	6	35.3	47.1	64.7
04 Native Hawaiian/Other Pacific Islander	5	Reading			2					
05 White	5	Reading	7.0	5.9	1098	212.1	522	47.5	57.8	70.6
06 Hispanic or Latino Ethnicity	5	Reading	8.0	7.4	59	203.0	31	52.5	59.3	67.8
07 Other/Unknown	5	Reading	7.0	5.8	11	206.1	5	45.5	63.6	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Meridian Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading	5.0	6.4	16	216.6	6	37.5	43.8	62.5
02 Asian	6	Reading	5.0	4.7	35	216.5	19	54.3	60.0	71.4
03 Black/African American	6	Reading	7.0	5.1	24	212.8	15	62.5	75.0	87.5
04 Native Hawaiian/Other Pacific Islander	6	Reading			7					
05 White	6	Reading	6.0	5.9	1670	216.9	912	54.6	60.5	67.1
06 Hispanic or Latino Ethnicity	6	Reading	7.0	8.1	70	209.7	34	48.6	54.3	68.6
07 Other/Unknown	6	Reading	5.0	4.7	10	212.8	2	20.0	50.0	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Meridian Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading	5.0	4.2	10	214.7	7	70.0	70.0	70.0
02 Asian	7	Reading	6.0	7.3	40	220.1	23	57.5	62.5	67.5
03 Black/African American	7	Reading	7.0	6.3	24	216.4	14	58.3	62.5	66.7
04 Native Hawaiian/Other Pacific Islander	7	Reading			4					
05 White	7	Reading	5.0	5.6	1437	221.2	725	50.5	55.8	63.0
06 Hispanic or Latino Ethnicity	7	Reading	5.0	5.5	38	216.8	20	52.6	57.9	63.2
07 Other/Unknown	7	Reading	6.0	6.1	11	218.5	5	45.5	54.5	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Meridian Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			7					
02 Asian	8	Reading	5.0	7.2	29	221.3	12	41.4	44.8	48.3
03 Black/African American	8	Reading	4.0	5.3	29	222.1	13	44.8	48.3	51.7
04 Native Hawaiian/Other Pacific Islander	8	Reading	3.0	4.5	11	223.9	5	45.5	45.5	45.5
05 White	8	Reading	5.0	5.6	1509	224.8	800	53.0	56.9	63.4
06 Hispanic or Latino Ethnicity	8	Reading	7.0	11.6	29	219.4	13	44.8	48.3	58.6
07 Other/Unknown	8	Reading			8					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Meridian Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			8					
02 Asian	9	Reading	4.0	5.0	35	226.0	21	60.0	60.0	62.9
03 Black/African American	9	Reading	4.0	5.4	24	221.8	11	45.8	45.8	54.2
04 Native Hawaiian/Other Pacific Islander	9	Reading	6.0	5.0	10	224.4	6	60.0	60.0	90.0
05 White	9	Reading	4.0	4.9	1778	227.5	967	54.4	58.7	65.9
06 Hispanic or Latino Ethnicity	9	Reading	9.0	11.2	42	218.3	27	64.3	71.4	76.2
07 Other/Unknown	9	Reading	4.0	6.1	14	217.9	6	42.9	42.9	42.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Meridian Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading	7.0	6.2	14	224.9	9	64.3	64.3	71.4
02 Asian	10	Reading	4.0	6.1	29	229.8	12	41.4	48.3	55.2
03 Black/African American	10	Reading	6.0	7.8	17	220.4	9	52.9	52.9	58.8
04 Native Hawaiian/Other Pacific Islander	10	Reading			4					
05 White	10	Reading	4.0	5.6	1547	230.5	785	50.7	53.7	59.9
06 Hispanic or Latino Ethnicity	10	Reading	5.0	6.5	47	222.0	27	57.4	61.7	70.2
07 Other/Unknown	10	Reading	6.0	7.5	11	215.0	6	54.5	72.7	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Middleton District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	3	Reading			1					
03 Black/African American	3	Reading			1					
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	18.0	11.1	146	189.1	85	58.2	71.9	87.0
06 Hispanic or Latino Ethnicity	3	Reading	12.0	7.0	13	190.2	4	30.8	46.2	69.2
01 American Indian/Alaskan Native	4	Reading			1					
03 Black/African American	4	Reading			1					
05 White	4	Reading	8.0	7.1	131	203.3	53	40.5	57.3	70.2
06 Hispanic or Latino Ethnicity	4	Reading	9.0	12.1	17	195.7	6	35.3	35.3	41.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Middleton District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	8.0	6.2	159	208.2	72	45.3	57.2	72.3
06 Hispanic or Latino Ethnicity	5	Reading	5.0	6.4	16	205.1	3	18.8	43.8	50.0
02 Asian	6	Reading			1					
05 White	6	Reading	7.0	5.9	157	213.9	89	56.7	64.3	74.5
06 Hispanic or Latino Ethnicity	6	Reading	8.0	5.9	12	201.1	7	58.3	75.0	75.0
02 Asian	7	Reading			1					
03 Black/African American	7	Reading			1					
04 Native Hawaiian/Other Pacific Islander	7	Reading			1					
05 White	7	Reading	5.0	5.2	173	218.5	91	52.6	59.5	65.3
06 Hispanic or Latino Ethnicity	7	Reading	5.0	5.1	19	208.4	8	42.1	52.6	68.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Middleton District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	8	Reading			1					
05 White	8	Reading	6.0	5.9	162	221.8	101	62.3	65.4	71.0
06 Hispanic or Latino Ethnicity	8	Reading			5					
03 Black/African American	9	Reading			1					
05 White	9	Reading	4.0	4.5	160	224.5	89	55.6	61.3	67.5
06 Hispanic or Latino Ethnicity	9	Reading	6.0	6.5	19	213.0	11	57.9	63.2	68.4
05 White	10	Reading	4.0	5.5	145	227.9	68	46.9	51.7	55.2
06 Hispanic or Latino Ethnicity	10	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Midvale District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			5					
05 White	4	Reading			6					
06 Hispanic or Latino Ethnicity	4	Reading			1					
05 White	5	Reading			3					
06 Hispanic or Latino Ethnicity	5	Reading			1					
05 White	6	Reading			8					
06 Hispanic or Latino Ethnicity	6	Reading			1					
05 White	7	Reading			5					
05 White	8	Reading	7.0	7.9	13	222.5	8	61.5	61.5	61.5
05 White	9	Reading			6					
05 White	10	Reading	4.0	5.9	12	222.3	5	41.7	41.7	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Minidoka County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	3	Reading			1					
05 White	3	Reading	14.0	8.1	111	191.1	57	51.4	63.1	82.0
06 Hispanic or Latino Ethnicity	3	Reading	14.0	8.3	80	185.1	28	35.0	53.8	83.8
01 American Indian/Alaskan Native	4	Reading			1					
03 Black/African American	4	Reading			1					
05 White	4	Reading	10.0	6.8	142	203.2	73	51.4	69.0	81.0
06 Hispanic or Latino Ethnicity	4	Reading	10.0	6.4	104	194.4	43	41.3	57.7	78.8
01 American Indian/Alaskan Native	5	Reading			4					
02 Asian	5	Reading			1					
05 White	5	Reading	7.0	5.8	153	207.8	70	45.8	56.2	69.3
06 Hispanic or Latino Ethnicity	5	Reading	8.0	7.5	124	198.8	54	43.5	53.2	60.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Minidoka County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			1					
02 Asian	6	Reading			2					
05 White	6	Reading	7.0	5.4	167	213.7	102	61.1	67.1	73.1
06 Hispanic or Latino Ethnicity	6	Reading	7.0	6.8	117	204.2	59	50.4	59.0	68.4
01 American Indian/Alaskan Native	7	Reading			1					
02 Asian	7	Reading			2					
03 Black/African American	7	Reading			1					
05 White	7	Reading	6.0	7.0	172	218.5	102	59.3	63.4	68.6
06 Hispanic or Latino Ethnicity	7	Reading	7.0	6.6	132	207.7	71	53.8	57.6	70.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Minidoka County Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			2					
02 Asian	8	Reading			2					
03 Black/African American	8	Reading			1					
04 Native Hawaiian/Other Pacific Islander	8	Reading			1					
05 White	8	Reading	6.0	6.1	185	220.7	106	57.3	61.1	65.9
06 Hispanic or Latino Ethnicity	8	Reading	5.0	5.6	111	212.7	53	47.7	53.2	61.3
01 American Indian/Alaskan Native	9	Reading			1					
02 Asian	9	Reading			3					
05 White	9	Reading	4.0	5.0	186	224.3	96	51.6	53.2	64.5
06 Hispanic or Latino Ethnicity	9	Reading	5.0	4.9	100	211.6	51	51.0	60.0	69.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Minidoka County Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading			1					
02 Asian	10	Reading			2					
05 White	10	Reading	4.0	5.2	153	228.9	81	52.9	56.9	62.1
06 Hispanic or Latino Ethnicity	10	Reading	5.0	7.3	42	218.6	23	54.8	57.1	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Moscow District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
02 Asian	3	Reading			6					
03 Black/African American	3	Reading			3					
05 White	3	Reading	14.0	9.6	150	196.7	81	54.0	70.0	82.7
06 Hispanic or Latino Ethnicity	3	Reading			3					
07 Other/Unknown	3	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Moscow District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	4	Reading			2					
02 Asian	4	Reading			4					
03 Black/African American	4	Reading			2					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	9.0	7.0	123	207.2	60	48.8	65.9	78.9
06 Hispanic or Latino Ethnicity	4	Reading			2					
02 Asian	5	Reading			3					
03 Black/African American	5	Reading			4					
05 White	5	Reading	6.0	5.4	135	213.4	73	54.1	58.5	66.7
06 Hispanic or Latino Ethnicity	5	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Moscow District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			2					
02 Asian	6	Reading			5					
03 Black/African American	6	Reading			1					
05 White	6	Reading	6.0	6.2	125	218.4	72	57.6	61.6	70.4
06 Hispanic or Latino Ethnicity	6	Reading			2					
01 American Indian/Alaskan Native	7	Reading			2					
02 Asian	7	Reading			1					
03 Black/African American	7	Reading			1					
04 Native Hawaiian/Other Pacific Islander	7	Reading			1					
05 White	7	Reading	4.0	6.3	150	221.9	63	42.0	52.0	60.7
06 Hispanic or Latino Ethnicity	7	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Moscow District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			4					
02 Asian	8	Reading			8					
03 Black/African American	8	Reading			7					
05 White	8	Reading	3.0	4.6	141	227.0	51	36.2	45.4	48.9
06 Hispanic or Latino Ethnicity	8	Reading			5					
01 American Indian/Alaskan Native	9	Reading			2					
02 Asian	9	Reading			7					
03 Black/African American	9	Reading			4					
05 White	9	Reading	3.0	4.5	169	228.2	75	44.4	48.5	55.0
06 Hispanic or Latino Ethnicity	9	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Moscow District

			Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01	American Indian/Alaskan Native	10	Reading			4					
02	Asian	10	Reading			9					
03	Black/African American	10	Reading			2					
05	White	10	Reading	4.0	5.6	145	232.6	78	53.8	55.9	60.0
06	Hispanic or Latino Ethnicity	10	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Mountain Home District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	3	Reading			3					
03 Black/African American	3	Reading	15.0	10.1	10	191.8	6	60.0	70.0	70.0
04 Native Hawaiian/Other Pacific Islander	3	Reading			5					
05 White	3	Reading	16.0	9.9	149	191.6	80	53.7	70.5	86.6
06 Hispanic or Latino Ethnicity	3	Reading	16.0	10.4	49	189.3	24	49.0	63.3	81.6
07 Other/Unknown	3	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Mountain Home District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	4	Reading			1					
02 Asian	4	Reading			2					
03 Black/African American	4	Reading	11.0	6.6	11	195.7	7	63.6	63.6	81.8
04 Native Hawaiian/Other Pacific Islander	4	Reading			5					
05 White	4	Reading	11.0	7.9	161	201.6	89	55.3	66.5	78.9
06 Hispanic or Latino Ethnicity	4	Reading	12.0	7.4	27	195.3	12	44.4	77.8	85.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Mountain Home District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			1					
02 Asian	5	Reading			8					
03 Black/African American	5	Reading			3					
04 Native Hawaiian/Other Pacific Islander	5	Reading			3					
05 White	5	Reading	6.0	5.9	191	210.1	70	36.6	48.2	64.4
06 Hispanic or Latino Ethnicity	5	Reading	6.0	5.8	35	204.3	12	34.3	45.7	60.0
07 Other/Unknown	5	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Mountain Home District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			3					
02 Asian	6	Reading			9					
03 Black/African American	6	Reading	9.0	6.0	10	207.1	7	70.0	80.0	90.0
05 White	6	Reading	6.0	5.6	217	213.2	110	50.7	57.1	65.4
06 Hispanic or Latino Ethnicity	6	Reading	5.0	5.5	46	205.8	16	34.8	41.3	60.9
01 American Indian/Alaskan Native	7	Reading			2					
02 Asian	7	Reading			9					
03 Black/African American	7	Reading			8					
05 White	7	Reading	6.0	6.6	213	217.2	126	59.2	62.9	70.9
06 Hispanic or Latino Ethnicity	7	Reading	6.0	6.3	43	212.4	19	44.2	48.8	55.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Mountain Home District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			2					
02 Asian	8	Reading			7					
03 Black/African American	8	Reading	2.0	2.6	12	221.6	3	25.0	41.7	58.3
04 Native Hawaiian/Other Pacific Islander	8	Reading			3					
05 White	8	Reading	4.0	5.2	195	223.9	83	42.6	50.3	60.0
06 Hispanic or Latino Ethnicity	8	Reading	4.0	5.0	33	215.9	13	39.4	45.5	51.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Mountain Home District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			1					
02 Asian	9	Reading			4					
03 Black/African American	9	Reading	8.0	16.0	10	217.7	5	50.0	60.0	60.0
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading	4.0	5.9	223	224.3	114	51.1	56.1	61.9
06 Hispanic or Latino Ethnicity	9	Reading	5.0	5.6	43	214.8	23	53.5	58.1	62.8
01 American Indian/Alaskan Native	10	Reading			3					
02 Asian	10	Reading			4					
03 Black/African American	10	Reading	6.0	7.8	13	222.5	7	53.8	61.5	69.2
05 White	10	Reading	4.0	5.6	201	226.6	106	52.7	56.2	60.7
06 Hispanic or Latino Ethnicity	10	Reading	7.0	9.4	20	210.6	11	55.0	65.0	70.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Mullan District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			7					
05 White	4	Reading			7					
05 White	5	Reading			8					
05 White	6	Reading			9					
05 White	7	Reading			9					
05 White	8	Reading			5					
05 White	9	Reading			6					
05 White	10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Murtaugh Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			6					
06 Hispanic or Latino Ethnicity	3	Reading			5					
05 White	4	Reading			7					
06 Hispanic or Latino Ethnicity	4	Reading			5					
05 White	5	Reading			5					
06 Hispanic or Latino Ethnicity	5	Reading			3					
05 White	6	Reading			4					
06 Hispanic or Latino Ethnicity	6	Reading			6					
05 White	7	Reading			5					
06 Hispanic or Latino Ethnicity	7	Reading	6.0	8.8	11	204.4	5	45.5	45.5	45.5
05 White	8	Reading			9					
06 Hispanic or Latino Ethnicity	8	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Murtaugh Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	9	Reading			9					
06 Hispanic or Latino Ethnicity	9	Reading			8					
05 White	10	Reading	6.0	8.7	13	224.6	6	46.2	46.2	69.2
06 Hispanic or Latino Ethnicity	10	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Nampa School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			3					
02 Asian	3	Reading			9					
03 Black/African American	3	Reading			4					
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	15.0	9.9	630	192.4	343	54.4	72.5	83.3
06 Hispanic or Latino Ethnicity	3	Reading	15.0	8.8	206	186.5	95	46.1	68.0	77.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Nampa School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	4	Reading			1					
02 Asian	4	Reading	11.0	7.2	13	205.6	8	61.5	69.2	92.3
03 Black/African American	4	Reading			9					
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	11.0	7.9	566	201.4	307	54.2	67.1	81.8
06 Hispanic or Latino Ethnicity	4	Reading	13.0	8.6	207	194.0	114	55.1	69.6	82.1
01 American Indian/Alaskan Native	5	Reading			2					
02 Asian	5	Reading	11.0	8.5	10	204.4	7	70.0	70.0	90.0
03 Black/African American	5	Reading			8					
05 White	5	Reading	7.0	6.9	538	208.2	237	44.1	52.6	63.2
06 Hispanic or Latino Ethnicity	5	Reading	8.0	7.3	222	201.2	95	42.8	55.0	65.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Nampa School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	6	Reading			1					
03 Black/African American	6	Reading			1					
05 White	6	Reading	7.0	6.5	104	212.6	61	58.7	63.5	75.0
06 Hispanic or Latino Ethnicity	6	Reading	8.0	7.0	43	203.1	25	58.1	62.8	69.8
01 American Indian/Alaskan Native	7	Reading			1					
02 Asian	7	Reading			7					
03 Black/African American	7	Reading			5					
05 White	7	Reading	6.0	6.1	535	218.5	289	54.0	60.7	67.5
06 Hispanic or Latino Ethnicity	7	Reading	6.0	7.4	195	208.3	96	49.2	58.5	65.6
07 Other/Unknown	7	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Nampa School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			3					
02 Asian	8	Reading			9					
03 Black/African American	8	Reading			5					
04 Native Hawaiian/Other Pacific Islander	8	Reading			1					
05 White	8	Reading	5.0	5.6	611	221.0	291	47.6	52.2	58.8
06 Hispanic or Latino Ethnicity	8	Reading	5.0	6.8	195	212.4	82	42.1	48.2	55.9
07 Other/Unknown	8	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Nampa School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			8					
02 Asian	9	Reading	5.0	6.9	16	217.6	7	43.8	50.0	62.5
03 Black/African American	9	Reading			6					
05 White	9	Reading	4.0	5.5	529	223.3	280	52.9	57.8	64.5
06 Hispanic or Latino Ethnicity	9	Reading	6.0	6.7	203	213.3	103	50.7	55.7	60.6
07 Other/Unknown	9	Reading			1					
01 American Indian/Alaskan Native	10	Reading			4					
02 Asian	10	Reading			9					
03 Black/African American	10	Reading			7					
05 White	10	Reading	3.0	5.3	543	228.5	214	39.4	44.8	53.2
06 Hispanic or Latino Ethnicity	10	Reading	4.0	5.9	148	218.7	61	41.2	43.9	53.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

New Plymouth District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	17.0	8.9	45	192.5	28	62.2	82.2	91.1
06 Hispanic or Latino Ethnicity	3	Reading			8					
03 Black/African American	4	Reading			1					
05 White	4	Reading	11.0	7.6	38	205.6	22	57.9	73.7	86.8
06 Hispanic or Latino Ethnicity	4	Reading			8					
02 Asian	5	Reading			1					
05 White	5	Reading	6.0	6.1	49	212.0	21	42.9	55.1	71.4
06 Hispanic or Latino Ethnicity	5	Reading			5					
01 American Indian/Alaskan Native	6	Reading			1					
02 Asian	6	Reading			2					
05 White	6	Reading	5.0	4.7	55	216.3	26	47.3	58.2	63.6
06 Hispanic or Latino Ethnicity	6	Reading	7.0	4.8	11	203.4	6	54.5	63.6	72.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

New Plymouth District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	7	Reading			1					
05 White	7	Reading	7.0	6.1	68	217.1	45	66.2	69.1	75.0
06 Hispanic or Latino Ethnicity	7	Reading			4					
04 Native Hawaiian/Other Pacific Islander	8	Reading			1					
05 White	8	Reading	6.0	6.6	63	218.4	35	55.6	66.7	76.2
06 Hispanic or Latino Ethnicity	8	Reading			8					
05 White	9	Reading	5.0	5.3	63	220.3	34	54.0	61.9	69.8
06 Hispanic or Latino Ethnicity	9	Reading			3					
05 White	10	Reading	4.0	5.0	56	229.8	26	46.4	50.0	51.8
06 Hispanic or Latino Ethnicity	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Nezperce Joint District

		Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
	02 Asian	8	Reading			1					
	05 White	8	Reading	2.0	4.1	11	229.6	3	27.3	27.3	36.4
01 American Indian/Alaskan Native	9	Reading				1					
	05 White	9	Reading	5.0	5.8	10	226.3	6	60.0	60.0	60.0
	02 Asian	10	Reading			1					
	05 White	10	Reading	3.0	4.9	15	230.8	6	40.0	53.3	53.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

North Gem District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	18.0	8.7	12	190.4	9	75.0	75.0	83.3
05 White	4	Reading	10.0	6.6	11	209.4	8	72.7	81.8	90.9
06 Hispanic or Latino Ethnicity	4	Reading			1					
05 White	5	Reading	3.0	4.7	14	216.1	4	28.6	28.6	42.9
05 White	10	Reading	4.0	5.3	13	226.6	6	46.2	46.2	61.5
06 Hispanic or Latino Ethnicity	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Notus School District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	12.0	8.6	11	191.2	3	27.3	63.6	72.7
06 Hispanic or Latino Ethnicity	3	Reading			4					
05 White	4	Reading	10.0	6.2	14	194.4	7	50.0	57.1	71.4
06 Hispanic or Latino Ethnicity	4	Reading			9					
01 American Indian/Alaskan Native	5	Reading			1					
05 White	5	Reading	3.0	3.8	10	216.2	4	40.0	50.0	50.0
06 Hispanic or Latino Ethnicity	5	Reading			6					
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading			9					
06 Hispanic or Latino Ethnicity	6	Reading	4.0	6.8	12	207.2	2	16.7	16.7	58.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Notus School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	7	Reading			8					
06 Hispanic or Latino Ethnicity	7	Reading			6					
05 White	9	Reading			4					
06 Hispanic or Latino Ethnicity	9	Reading			2					
01 American Indian/Alaskan Native	10	Reading			1					
05 White	10	Reading	4.0	4.8	18	228.2	9	50.0	50.0	61.1
06 Hispanic or Latino Ethnicity	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Oneida County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			3					
05 White	3	Reading	20.0	8.1	54	189.7	43	79.6	88.9	94.4
06 Hispanic or Latino Ethnicity	3	Reading			2					
02 Asian	4	Reading			1					
03 Black/African American	4	Reading			2					
05 White	4	Reading	12.0	7.6	56	200.4	35	62.5	75.0	83.9
06 Hispanic or Latino Ethnicity	4	Reading			2					
01 American Indian/Alaskan Native	5	Reading			2					
05 White	5	Reading	6.0	6.7	50	208.7	15	30.0	46.0	64.0
06 Hispanic or Latino Ethnicity	5	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Oneida County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			1					
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading	7.0	5.4	66	211.8	40	60.6	65.2	74.2
06 Hispanic or Latino Ethnicity	6	Reading			3					
01 American Indian/Alaskan Native	7	Reading			3					
04 Native Hawaiian/Other Pacific Islander	7	Reading			1					
05 White	7	Reading	7.0	7.1	58	214.3	34	58.6	65.5	74.1
06 Hispanic or Latino Ethnicity	7	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Oneida County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			2					
02 Asian	8	Reading			1					
04 Native Hawaiian/Other Pacific Islander	8	Reading			1					
05 White	8	Reading	5.0	7.1	51	219.7	23	45.1	49.0	54.9
06 Hispanic or Latino Ethnicity	8	Reading			3					
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading	6.0	5.8	57	223.4	41	71.9	73.7	84.2
06 Hispanic or Latino Ethnicity	9	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Oneida County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading			1					
02 Asian	10	Reading			1					
05 White	10	Reading	3.0	4.1	80	230.8	29	36.3	43.8	52.5
06 Hispanic or Latino Ethnicity	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Orofino Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	3	Reading			1					
05 White	3	Reading	11.0	8.3	70	196.2	28	40.0	58.6	67.1
06 Hispanic or Latino Ethnicity	3	Reading			2					
01 American Indian/Alaskan Native	4	Reading			1					
05 White	4	Reading	9.0	7.7	60	201.7	25	41.7	55.0	70.0
06 Hispanic or Latino Ethnicity	4	Reading			2					
01 American Indian/Alaskan Native	5	Reading			1					
02 Asian	5	Reading			2					
05 White	5	Reading	5.0	4.9	70	212.1	25	35.7	48.6	64.3
06 Hispanic or Latino Ethnicity	5	Reading			2					
07 Other/Unknown	5	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Orofino Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			5					
05 White	6	Reading	6.0	5.9	84	214.2	41	48.8	57.1	67.9
06 Hispanic or Latino Ethnicity	6	Reading			4					
01 American Indian/Alaskan Native	7	Reading			4					
05 White	7	Reading	6.0	5.8	81	220.0	44	54.3	63.0	65.4
07 Other/Unknown	7	Reading			1					
01 American Indian/Alaskan Native	8	Reading			3					
05 White	8	Reading	5.0	5.7	94	222.3	47	50.0	56.4	66.0
06 Hispanic or Latino Ethnicity	8	Reading			2					
07 Other/Unknown	8	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10 District Results for Reading By Ethnicity

Orofino Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			2					
02 Asian	9	Reading			1					
05 White	9	Reading	5.0	5.8	97	224.9	51	52.6	54.6	59.8
06 Hispanic or Latino Ethnicity	9	Reading			3					
01 American Indian/Alaskan Native	10	Reading			3					
05 White	10	Reading	3.0	4.9	92	227.7	39	42.4	47.8	52.2
06 Hispanic or Latino Ethnicity	10	Reading			1					
07 Other/Unknown	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Parma District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	3	Reading			1					
05 White	3	Reading	19.0	8.5	50	192.1	36	72.0	88.0	98.0
06 Hispanic or Latino Ethnicity	3	Reading	20.0	10.3	14	182.1	6	42.9	71.4	85.7
01 American Indian/Alaskan Native	4	Reading			1					
05 White	4	Reading	13.0	7.8	42	197.5	27	64.3	71.4	85.7
06 Hispanic or Latino Ethnicity	4	Reading	12.0	7.4	20	194.2	9	45.0	80.0	80.0
01 American Indian/Alaskan Native	5	Reading			2					
05 White	5	Reading	8.0	6.6	56	207.7	29	51.8	60.7	75.0
06 Hispanic or Latino Ethnicity	5	Reading	9.0	7.8	21	198.0	12	57.1	57.1	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Parma District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			1					
03 Black/African American	6	Reading			1					
05 White	6	Reading	6.0	5.6	55	213.8	29	52.7	54.5	65.5
06 Hispanic or Latino Ethnicity	6	Reading	6.0	5.8	24	207.5	11	45.8	45.8	58.3
01 American Indian/Alaskan Native	7	Reading			1					
03 Black/African American	7	Reading			1					
05 White	7	Reading	5.0	5.1	51	221.4	22	43.1	49.0	64.7
06 Hispanic or Latino Ethnicity	7	Reading	6.0	6.3	22	211.0	11	50.0	59.1	63.6
01 American Indian/Alaskan Native	8	Reading			4					
02 Asian	8	Reading			2					
05 White	8	Reading	5.0	6.4	37	222.9	18	48.6	51.4	64.9
06 Hispanic or Latino Ethnicity	8	Reading	8.0	7.1	24	216.5	14	58.3	62.5	70.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Parma District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	9	Reading			1					
03 Black/African American	9	Reading			1					
05 White	9	Reading	6.0	5.4	52	224.5	37	71.2	75.0	82.7
06 Hispanic or Latino Ethnicity	9	Reading	5.0	5.0	12	219.3	7	58.3	66.7	66.7
05 White	10	Reading	4.0	6.7	47	228.9	21	44.7	48.9	51.1
06 Hispanic or Latino Ethnicity	10	Reading	4.0	4.7	16	220.6	7	43.8	56.3	62.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Payette Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
05 White	3	Reading	14.0	8.2	76	190.1	31	40.8	60.5	80.3
06 Hispanic or Latino Ethnicity	3	Reading	16.0	7.3	24	184.8	9	37.5	66.7	87.5
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	11.0	8.5	98	197.1	51	52.0	65.3	77.6
06 Hispanic or Latino Ethnicity	4	Reading	8.0	6.4	23	196.3	6	26.1	43.5	69.6
02 Asian	5	Reading			1					
05 White	5	Reading	7.0	6.2	57	205.5	23	40.4	56.1	68.4
06 Hispanic or Latino Ethnicity	5	Reading	8.0	6.5	17	201.2	10	58.8	58.8	58.8
07 Other/Unknown	5	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Payette Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			1					
02 Asian	6	Reading			1					
03 Black/African American	6	Reading			1					
05 White	6	Reading	5.0	5.7	100	212.4	44	44.0	52.0	56.0
06 Hispanic or Latino Ethnicity	6	Reading	6.0	6.1	33	206.6	15	45.5	48.5	57.6
05 White	7	Reading	5.0	5.0	92	215.1	52	56.5	62.0	67.4
06 Hispanic or Latino Ethnicity	7	Reading	4.0	5.7	24	203.4	6	25.0	29.2	41.7
01 American Indian/Alaskan Native	8	Reading			2					
05 White	8	Reading	7.0	6.9	95	216.7	53	55.8	60.0	69.5
06 Hispanic or Latino Ethnicity	8	Reading	11.0	9.8	23	201.3	17	73.9	73.9	78.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Payette Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	9	Reading			2					
03 Black/African American	9	Reading			1					
05 White	9	Reading	4.0	4.7	94	222.8	46	48.9	48.9	56.4
06 Hispanic or Latino Ethnicity	9	Reading	5.0	4.7	14	208.0	7	50.0	71.4	71.4
02 Asian	10	Reading			3					
05 White	10	Reading	4.0	5.1	103	225.8	46	44.7	45.6	50.5
06 Hispanic or Latino Ethnicity	10	Reading	4.0	5.6	23	218.6	11	47.8	60.9	60.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Pleasant Valley Elementary District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	4	Reading			1					
05 White	5	Reading			1					
05 White	7	Reading			4					
05 White	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Plummer/Worley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading	16.0	8.0	23	185.6	11	47.8	65.2	82.6
03 Black/African American	3	Reading			1					
05 White	3	Reading			6					
01 American Indian/Alaskan Native	4	Reading	15.0	10.1	17	186.5	10	58.8	64.7	88.2
05 White	4	Reading	15.0	8.0	13	192.2	9	69.2	76.9	84.6
01 American Indian/Alaskan Native	5	Reading	5.0	4.4	23	195.1	5	21.7	26.1	65.2
03 Black/African American	5	Reading			1					
05 White	5	Reading	4.0	2.7	11	210.5	1	9.1	36.4	63.6
06 Hispanic or Latino Ethnicity	5	Reading			1					
01 American Indian/Alaskan Native	6	Reading	8.0	8.2	22	202.5	13	59.1	59.1	59.1
05 White	6	Reading	6.0	5.9	11	216.8	7	63.6	63.6	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Plummer/Worley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading	11.0	9.0	26	202.2	19	73.1	73.1	76.9
04 Native Hawaiian/Other Pacific Islander	7	Reading			1					
05 White	7	Reading	13.0	11.0	11	204.3	7	63.6	72.7	81.8
01 American Indian/Alaskan Native	8	Reading	7.0	6.4	19	205.1	7	36.8	63.2	78.9
05 White	8	Reading	5.0	4.2	10	222.5	6	60.0	60.0	70.0
01 American Indian/Alaskan Native	9	Reading	6.0	8.4	20	218.7	10	50.0	50.0	55.0
05 White	9	Reading	7.0	7.6	10	215.3	6	60.0	60.0	60.0
01 American Indian/Alaskan Native	10	Reading	5.0	6.0	12	216.1	6	50.0	50.0	50.0
05 White	10	Reading	3.0	4.1	13	229.3	6	46.2	46.2	53.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Pocatello District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading	14.0	10.1	35	185.4	13	37.1	57.1	68.6
02 Asian	3	Reading			6					
03 Black/African American	3	Reading	17.0	12.1	12	189.3	8	66.7	75.0	75.0
04 Native Hawaiian/Other Pacific Islander	3	Reading			7					
05 White	3	Reading	14.0	8.7	591	194.0	291	49.2	67.3	80.2
06 Hispanic or Latino Ethnicity	3	Reading	15.0	8.0	39	190.3	19	48.7	64.1	82.1
07 Other/Unknown	3	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Pocatello District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	4	Reading	10.0	7.6	55	192.1	27	49.1	61.8	72.7
02 Asian	4	Reading			6					
03 Black/African American	4	Reading			7					
04 Native Hawaiian/Other Pacific Islander	4	Reading			2					
05 White	4	Reading	11.0	7.7	576	202.1	320	55.6	67.9	80.0
06 Hispanic or Latino Ethnicity	4	Reading	10.0	8.8	39	197.7	18	46.2	59.0	69.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Pocatello District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading	9.0	7.4	34	199.0	18	52.9	64.7	70.6
02 Asian	5	Reading			9					
03 Black/African American	5	Reading	11.0	8.3	13	202.9	8	61.5	61.5	76.9
04 Native Hawaiian/Other Pacific Islander	5	Reading			3					
05 White	5	Reading	7.0	6.2	565	209.3	256	45.3	58.6	69.7
06 Hispanic or Latino Ethnicity	5	Reading	8.0	6.5	39	204.6	15	38.5	51.3	69.2
07 Other/Unknown	5	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Pocatello District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading	8.0	7.2	46	204.5	24	52.2	58.7	67.4
02 Asian	6	Reading			7					
03 Black/African American	6	Reading			8					
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading	7.0	6.1	548	214.5	312	56.9	63.7	72.1
06 Hispanic or Latino Ethnicity	6	Reading	6.0	6.0	34	207.6	18	52.9	61.8	70.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Pocatello District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading	7.0	7.9	40	209.4	20	50.0	60.0	65.0
02 Asian	7	Reading	7.0	7.2	12	225.3	7	58.3	58.3	58.3
03 Black/African American	7	Reading	4.0	5.8	13	219.8	6	46.2	46.2	46.2
04 Native Hawaiian/Other Pacific Islander	7	Reading			1					
05 White	7	Reading	6.0	7.2	669	217.9	358	53.5	59.6	66.4
06 Hispanic or Latino Ethnicity	7	Reading	7.0	6.7	58	212.0	33	56.9	62.1	65.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Pocatello District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading	5.0	5.9	36	211.9	14	38.9	50.0	63.9
02 Asian	8	Reading	3.0	4.4	10	231.1	4	40.0	40.0	50.0
03 Black/African American	8	Reading			7					
04 Native Hawaiian/Other Pacific Islander	8	Reading			5					
05 White	8	Reading	4.0	5.5	667	223.6	306	45.9	49.9	55.6
06 Hispanic or Latino Ethnicity	8	Reading	4.0	4.9	35	217.1	15	42.9	51.4	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Pocatello District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading	4.0	5.9	43	214.0	16	37.2	44.2	51.2
02 Asian	9	Reading			7					
03 Black/African American	9	Reading	3.0	5.4	11	226.8	4	36.4	36.4	45.5
04 Native Hawaiian/Other Pacific Islander	9	Reading			3					
05 White	9	Reading	4.0	5.1	714	224.5	358	50.1	54.5	61.6
06 Hispanic or Latino Ethnicity	9	Reading	5.0	5.7	60	220.9	32	53.3	60.0	71.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Pocatello District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	10	Reading	6.0	5.7	38	215.2	24	63.2	65.8	71.1
02 Asian	10	Reading	2.0	3.4	20	227.0	5	25.0	25.0	40.0
03 Black/African American	10	Reading			5					
04 Native Hawaiian/Other Pacific Islander	10	Reading			3					
05 White	10	Reading	4.0	5.3	705	229.0	354	50.2	53.8	59.6
06 Hispanic or Latino Ethnicity	10	Reading	5.0	5.9	45	218.0	23	51.1	53.3	57.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Post Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			4					
02 Asian	3	Reading			2					
03 Black/African American	3	Reading			3					
05 White	3	Reading	14.0	9.2	297	192.6	126	42.4	61.6	81.1
06 Hispanic or Latino Ethnicity	3	Reading			7					
01 American Indian/Alaskan Native	4	Reading			6					
02 Asian	4	Reading			5					
05 White	4	Reading	9.0	6.4	265	203.0	120	45.3	61.9	74.3
06 Hispanic or Latino Ethnicity	4	Reading	7.0	5.6	11	205.0	3	27.3	36.4	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Post Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	5	Reading			2					
02 Asian	5	Reading			1					
03 Black/African American	5	Reading			3					
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	7.0	7.4	306	208.1	136	44.4	52.6	63.4
06 Hispanic or Latino Ethnicity	5	Reading			9					
01 American Indian/Alaskan Native	6	Reading			2					
02 Asian	6	Reading			5					
03 Black/African American	6	Reading			1					
05 White	6	Reading	6.0	7.1	312	213.0	163	52.2	56.4	63.8
06 Hispanic or Latino Ethnicity	6	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Post Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			2					
02 Asian	7	Reading			2					
03 Black/African American	7	Reading			2					
05 White	7	Reading	5.0	6.2	209	216.9	96	45.9	50.2	56.9
06 Hispanic or Latino Ethnicity	7	Reading			4					
01 American Indian/Alaskan Native	8	Reading			2					
02 Asian	8	Reading			2					
05 White	8	Reading	5.0	5.9	226	219.6	107	47.3	50.0	57.1
06 Hispanic or Latino Ethnicity	8	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Post Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			2					
02 Asian	9	Reading			3					
03 Black/African American	9	Reading			2					
05 White	9	Reading	6.0	5.7	287	222.8	176	61.3	65.9	72.5
06 Hispanic or Latino Ethnicity	9	Reading			6					
01 American Indian/Alaskan Native	10	Reading			2					
02 Asian	10	Reading			5					
03 Black/African American	10	Reading			1					
05 White	10	Reading	4.0	5.4	299	229.6	127	42.5	45.2	52.8
06 Hispanic or Latino Ethnicity	10	Reading	6.0	8.6	14	225.4	8	57.1	57.1	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Potlatch District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
05 White	3	Reading	14.0	9.0	27	192.6	14	51.9	70.4	85.2
03 Black/African American	4	Reading			2					
05 White	4	Reading	6.0	6.9	34	201.5	8	23.5	35.3	47.1
05 White	5	Reading	9.0	7.9	36	204.0	16	44.4	63.9	69.4
05 White	6	Reading	8.0	7.4	34	214.0	21	61.8	61.8	73.5
05 White	8	Reading	3.0	5.7	45	218.2	15	33.3	33.3	35.6
06 Hispanic or Latino Ethnicity	8	Reading			2					
05 White	9	Reading	4.0	5.4	40	221.0	23	57.5	57.5	57.5
02 Asian	10	Reading			1					
05 White	10	Reading	6.0	6.9	47	223.4	29	61.7	63.8	63.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Prairie Elementary District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading		1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Preston Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			3					
05 White	3	Reading	13.0	8.5	154	194.3	68	44.2	61.7	75.3
06 Hispanic or Latino Ethnicity	3	Reading	11.0	7.7	13	193.1	3	23.1	61.5	69.2
05 White	4	Reading	9.0	6.9	136	203.9	66	48.5	58.1	74.3
06 Hispanic or Latino Ethnicity	4	Reading	9.0	7.5	15	194.9	6	40.0	40.0	73.3
01 American Indian/Alaskan Native	5	Reading			1					
05 White	5	Reading	7.0	5.5	165	209.6	74	44.8	60.0	73.9
06 Hispanic or Latino Ethnicity	5	Reading	7.0	5.5	19	201.7	8	42.1	57.9	68.4
05 White	6	Reading	5.0	5.7	172	213.9	69	40.1	48.8	59.3
06 Hispanic or Latino Ethnicity	6	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Preston Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			1					
05 White	7	Reading	5.0	6.1	148	216.6	68	45.9	50.7	60.8
06 Hispanic or Latino Ethnicity	7	Reading			8					
05 White	8	Reading	4.0	5.3	167	222.2	65	38.9	44.3	49.1
06 Hispanic or Latino Ethnicity	8	Reading	6.0	6.0	12	212.4	6	50.0	50.0	50.0
01 American Indian/Alaskan Native	9	Reading			1					
05 White	9	Reading	4.0	4.8	152	221.9	67	44.1	52.0	61.8
06 Hispanic or Latino Ethnicity	9	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Preston Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	10	Reading			1					
03 Black/African American	10	Reading			1					
04 Native Hawaiian/Other Pacific Islander	10	Reading			1					
05 White	10	Reading	4.0	5.4	184	228.5	83	45.1	47.8	52.2
06 Hispanic or Latino Ethnicity	10	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Richfield District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading			6					
06 Hispanic or Latino Ethnicity	3	Reading			2					
05 White	4	Reading	7.0	6.2	11	201.8	3	27.3	45.5	63.6
06 Hispanic or Latino Ethnicity	4	Reading			2					
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading			8					
06 Hispanic or Latino Ethnicity	5	Reading			1					
05 White	6	Reading	11.0	6.8	11	212.0	9	81.8	81.8	81.8
06 Hispanic or Latino Ethnicity	6	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Richfield District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			1					
04 Native Hawaiian/Other Pacific Islander	7	Reading			1					
05 White	7	Reading			8					
06 Hispanic or Latino Ethnicity	7	Reading			2					
01 American Indian/Alaskan Native	8	Reading			1					
04 Native Hawaiian/Other Pacific Islander	8	Reading			1					
05 White	8	Reading	7.0	6.7	12	216.9	7	58.3	58.3	66.7
06 Hispanic or Latino Ethnicity	8	Reading			2					
05 White	9	Reading	5.0	3.5	10	224.0	7	70.0	80.0	90.0
06 Hispanic or Latino Ethnicity	9	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Richfield District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	10	Reading	2.0	4.4	10	228.6	3	30.0	30.0	30.0
06 Hispanic or Latino	Ethnicity 10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Ririe Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	11.0	7.2	48	190.4	15	31.3	50.0	70.8
06 Hispanic or Latino Ethnicity	3	Reading			2					
05 White	4	Reading	11.0	6.0	31	200.9	18	58.1	67.7	83.9
05 White	5	Reading	9.0	7.0	48	203.8	29	60.4	75.0	79.2
06 Hispanic or Latino Ethnicity	5	Reading			1					
05 White	6	Reading	6.0	6.3	41	211.3	21	51.2	56.1	68.3
06 Hispanic or Latino Ethnicity	6	Reading			1					
05 White	7	Reading	5.0	4.7	49	215.7	26	53.1	61.2	69.4
06 Hispanic or Latino Ethnicity	7	Reading			1					
05 White	8	Reading	5.0	6.1	44	223.3	20	45.5	47.7	56.8
06 Hispanic or Latino Ethnicity	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Ririe Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	10	Reading	3.0	4.2	50	228.6	19	38.0	50.0	58.0
06 Hispanic or Latino Ethnicity	10	Reading			3					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Rockland District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			7					
06 Hispanic or Latino Ethnicity	3	Reading			1					
05 White	4	Reading			5					
05 White	5	Reading			6					
06 Hispanic or Latino Ethnicity	5	Reading			1					
05 White	6	Reading	6.0	4.5	10	214.0	7	70.0	80.0	80.0
05 White	7	Reading	6.0	5.0	10	219.0	4	40.0	40.0	100.0
05 White	8	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Salmon District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	14.0	7.6	52	193.5	21	40.4	69.2	84.6
01 American Indian/Alaskan Native	5	Reading			2					
05 White	5	Reading	8.0	7.5	78	203.8	32	41.0	51.3	73.1
01 American Indian/Alaskan Native	6	Reading			1					
02 Asian	6	Reading			1					
05 White	6	Reading	8.0	5.8	65	212.1	46	70.8	80.0	81.5
06 Hispanic or Latino Ethnicity	6	Reading			1					
01 American Indian/Alaskan Native	7	Reading			1					
05 White	7	Reading	7.0	6.6	63	217.4	38	60.3	61.9	63.5
06 Hispanic or Latino Ethnicity	7	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Salmon District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	8	Reading			1					
05 White	8	Reading	6.0	6.0	101	220.3	60	59.4	64.4	71.3
06 Hispanic or Latino Ethnicity	8	Reading			3					
01 American Indian/Alaskan Native	10	Reading			1					
05 White	10	Reading	5.0	8.1	73	226.2	34	46.6	50.7	61.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Sandpoint Charter School

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Shelley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
05 White	3	Reading	12.0	9.9	61	194.8	26	42.6	52.5	67.2
06 Hispanic or Latino Ethnicity	3	Reading			6					
05 White	4	Reading	9.0	7.2	124	202.4	55	44.4	60.5	73.4
06 Hispanic or Latino Ethnicity	4	Reading	9.0	6.0	17	193.2	6	35.3	52.9	76.5
03 Black/African American	5	Reading			1					
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	6.0	5.9	120	207.0	44	36.7	50.0	64.2
06 Hispanic or Latino Ethnicity	5	Reading	8.0	6.9	19	201.5	8	42.1	47.4	68.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Shelley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			1					
02 Asian	6	Reading			1					
05 White	6	Reading	6.0	6.6	142	212.9	74	52.1	57.7	66.2
06 Hispanic or Latino Ethnicity	6	Reading			9					
07 Other/Unknown	6	Reading			1					
05 White	7	Reading	5.0	5.2	120	218.8	54	45.0	53.3	60.8
06 Hispanic or Latino Ethnicity	7	Reading	8.0	6.5	16	211.8	13	81.3	81.3	81.3
01 American Indian/Alaskan Native	8	Reading			1					
05 White	8	Reading	6.0	6.7	120	222.6	75	62.5	65.8	70.8
06 Hispanic or Latino Ethnicity	8	Reading	7.0	5.6	14	208.4	8	57.1	64.3	64.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Shelley Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			2					
02 Asian	9	Reading			1					
05 White	9	Reading	4.0	5.3	120	224.0	63	52.5	55.8	64.2
06 Hispanic or Latino Ethnicity	9	Reading			9					
02 Asian	10	Reading			2					
05 White	10	Reading	3.0	5.9	132	230.1	47	35.6	39.4	41.7
06 Hispanic or Latino Ethnicity	10	Reading	3.0	3.8	10	216.5	3	30.0	40.0	40.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Shoshone Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	13.0	8.3	16	190.9	7	43.8	68.8	75.0
06 Hispanic or Latino Ethnicity	3	Reading	16.0	13.2	11	184.0	5	45.5	54.5	63.6
02 Asian	4	Reading			1					
03 Black/African American	4	Reading			1					
05 White	4	Reading	10.0	7.7	27	201.1	14	51.9	66.7	85.2
06 Hispanic or Latino Ethnicity	4	Reading			5					
05 White	5	Reading	5.0	3.7	19	208.0	6	31.6	47.4	63.2
06 Hispanic or Latino Ethnicity	5	Reading			9					
05 White	7	Reading	2.0	3.6	18	217.8	7	38.9	38.9	44.4
06 Hispanic or Latino Ethnicity	7	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Shoshone Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	8	Reading			1					
05 White	8	Reading	5.0	4.8	13	217.5	8	61.5	61.5	69.2
06 Hispanic or Latino Ethnicity	8	Reading	5.0	5.4	11	203.5	5	45.5	54.5	63.6
03 Black/African American	9	Reading			1					
05 White	9	Reading	3.0	4.6	27	225.8	11	40.7	44.4	48.1
06 Hispanic or Latino Ethnicity	9	Reading			5					
01 American Indian/Alaskan Native	10	Reading			1					
05 White	10	Reading	7.0	5.4	19	223.2	14	73.7	73.7	73.7
06 Hispanic or Latino Ethnicity	10	Reading			6					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Snake River District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	11.0	8.9	93	192.5	30	32.3	46.2	63.4
06 Hispanic or Latino Ethnicity	3	Reading	11.0	9.4	29	189.8	6	20.7	37.9	65.5
05 White	4	Reading	10.0	8.6	80	199.1	42	52.5	62.5	75.0
06 Hispanic or Latino Ethnicity	4	Reading	11.0	7.3	33	192.2	14	42.4	57.6	75.8
01 American Indian/Alaskan Native	5	Reading			4					
02 Asian	5	Reading			1					
05 White	5	Reading	7.0	5.6	96	208.2	46	47.9	59.4	62.5
06 Hispanic or Latino Ethnicity	5	Reading	10.0	7.8	22	192.8	12	54.5	63.6	72.7
02 Asian	6	Reading			2					
05 White	6	Reading	9.0	8.2	105	211.0	72	68.6	72.4	78.1
06 Hispanic or Latino Ethnicity	6	Reading	8.0	9.3	24	202.4	9	37.5	50.0	75.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Snake River District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	7	Reading			2					
05 White	7	Reading	5.0	5.7	110	217.7	48	43.6	48.2	56.4
06 Hispanic or Latino Ethnicity	7	Reading	6.0	6.7	18	209.1	9	50.0	61.1	61.1
01 American Indian/Alaskan Native	8	Reading			1					
05 White	8	Reading	6.0	6.5	94	219.6	55	58.5	63.8	66.0
06 Hispanic or Latino Ethnicity	8	Reading	4.0	4.9	18	217.2	7	38.9	38.9	50.0
02 Asian	9	Reading			1					
05 White	9	Reading	7.0	8.4	104	222.7	68	65.4	69.2	77.9
06 Hispanic or Latino Ethnicity	9	Reading	7.0	5.6	19	217.1	13	68.4	73.7	84.2
02 Asian	10	Reading			1					
05 White	10	Reading	4.0	4.9	131	228.8	73	55.7	58.0	63.4
06 Hispanic or Latino Ethnicity	10	Reading	6.0	6.9	19	220.6	10	52.6	57.9	78.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Soda Springs Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	3	Reading			1					
05 White	3	Reading	9.0	7.9	63	197.8	19	30.2	47.6	60.3
04 Native Hawaiian/Other Pacific Islander	4	Reading			2					
05 White	4	Reading	6.0	7.0	51	203.6	16	31.4	41.2	51.0
05 White	5	Reading	7.0	6.3	72	205.5	27	37.5	54.2	66.7
06 Hispanic or Latino Ethnicity	5	Reading			2					
03 Black/African American	6	Reading			1					
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading	5.0	6.0	57	209.4	23	40.4	47.4	57.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Soda Springs Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
04 Native Hawaiian/Other Pacific Islander	7	Reading			2					
05 White	7	Reading	5.0	7.5	67	215.0	30	44.8	47.8	53.7
06 Hispanic or Latino Ethnicity	7	Reading			1					
01 American Indian/Alaskan Native	8	Reading			2					
05 White	8	Reading	3.0	4.9	69	223.3	23	33.3	39.1	40.6
06 Hispanic or Latino Ethnicity	8	Reading			1					
01 American Indian/Alaskan Native	9	Reading			1					
03 Black/African American	9	Reading			1					
04 Native Hawaiian/Other Pacific Islander	9	Reading			3					
05 White	9	Reading	5.0	6.1	79	222.4	44	55.7	58.2	60.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Soda Springs Joint District

			Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
04	Native Hawaiian/Other Pacific Islander	10	Reading			1					
05	White	10	Reading	4.0	5.6	64	229.7	38	59.4	60.9	65.6
06	Hispanic or Latino Ethnicity	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

South Lemhi District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			2					
05 White	4	Reading	7.0	5.9	12	208.1	5	41.7	50.0	66.7
05 White	5	Reading			8					
02 Asian	6	Reading			1					
05 White	6	Reading			4					
05 White	7	Reading			9					
03 Black/African American	8	Reading			1					
05 White	8	Reading	2.0	3.8	13	228.1	3	23.1	23.1	30.8
05 White	9	Reading			6					
06 Hispanic or Latino Ethnicity	9	Reading			1					
05 White	10	Reading			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Spalding Group

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	5	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

St. Maries Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			3					
05 White	3	Reading	14.0	8.9	62	195.6	35	56.5	71.0	87.1
06 Hispanic or Latino Ethnicity	3	Reading			2					
01 American Indian/Alaskan Native	4	Reading			2					
02 Asian	4	Reading			1					
03 Black/African American	4	Reading			1					
05 White	4	Reading	11.0	9.3	54	201.0	25	46.3	57.4	68.5
06 Hispanic or Latino Ethnicity	4	Reading			1					
01 American Indian/Alaskan Native	5	Reading			3					
03 Black/African American	5	Reading			1					
05 White	5	Reading	6.0	5.6	70	210.5	22	31.4	47.1	64.3
06 Hispanic or Latino Ethnicity	5	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

St. Maries Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			7					
03 Black/African American	6	Reading			1					
05 White	6	Reading	6.0	6.1	59	211.8	25	42.4	50.8	59.3
06 Hispanic or Latino Ethnicity	6	Reading			2					
01 American Indian/Alaskan Native	7	Reading			5					
05 White	7	Reading	6.0	5.9	68	217.0	40	58.8	63.2	72.1
06 Hispanic or Latino Ethnicity	7	Reading			3					
01 American Indian/Alaskan Native	8	Reading			6					
05 White	8	Reading	5.0	5.9	68	219.0	35	51.5	55.9	69.1
06 Hispanic or Latino Ethnicity	8	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

St. Maries Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			6					
05 White	9	Reading	5.0	5.3	83	223.7	51	61.4	67.5	73.5
06 Hispanic or Latino Ethnicity	9	Reading			3					
01 American Indian/Alaskan Native	10	Reading			2					
02 Asian	10	Reading			2					
05 White	10	Reading	4.0	5.8	65	228.4	35	53.8	58.5	63.1
06 Hispanic or Latino Ethnicity	10	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Sugar-Salem Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	12.0	8.7	96	194.9	39	40.6	67.7	78.1
06 Hispanic or Latino Ethnicity	3	Reading			7					
02 Asian	5	Reading			4					
05 White	5	Reading	7.0	5.4	76	208.9	34	44.7	59.2	71.1
06 Hispanic or Latino Ethnicity	5	Reading			4					
02 Asian	6	Reading			1					
05 White	6	Reading	8.0	6.9	75	212.5	48	64.0	70.7	78.7
06 Hispanic or Latino Ethnicity	6	Reading			7					
01 American Indian/Alaskan Native	7	Reading			1					
02 Asian	7	Reading			1					
05 White	7	Reading	6.0	6.8	86	219.0	47	54.7	62.8	66.3
06 Hispanic or Latino Ethnicity	7	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Sugar-Salem Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	8	Reading			4					
03 Black/African American	8	Reading			1					
05 White	8	Reading	4.0	4.7	71	224.0	28	39.4	49.3	62.0
06 Hispanic or Latino Ethnicity	8	Reading			4					
04 Native Hawaiian/Other Pacific Islander	9	Reading			1					
05 White	9	Reading	6.0	8.1	80	224.2	45	56.3	58.8	67.5
06 Hispanic or Latino Ethnicity	9	Reading			6					
01 American Indian/Alaskan Native	10	Reading			1					
04 Native Hawaiian/Other Pacific Islander	10	Reading			1					
05 White	10	Reading	4.0	6.6	79	227.0	34	43.0	44.3	55.7
06 Hispanic or Latino Ethnicity	10	Reading			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Swan Valley Elementary District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			5					
05 White	5	Reading			2					
05 White	6	Reading			2					
05 White	7	Reading			4					
05 White	8	Reading			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Teton County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	16.0	9.7	71	190.7	40	56.3	71.8	81.7
06 Hispanic or Latino Ethnicity	3	Reading	14.0	11.1	25	177.9	8	32.0	44.0	60.0
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	10.0	7.4	62	200.6	30	48.4	59.7	82.3
06 Hispanic or Latino Ethnicity	4	Reading	14.0	10.9	13	186.1	6	46.2	61.5	76.9
04 Native Hawaiian/Other Pacific Islander	5	Reading			1					
05 White	5	Reading	7.0	5.8	68	209.1	38	55.9	64.7	69.1
06 Hispanic or Latino Ethnicity	5	Reading	7.0	7.2	19	193.9	5	26.3	42.1	57.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Teton County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	7	Reading			2					
05 White	7	Reading	6.0	7.3	78	217.4	44	56.4	59.0	64.1
06 Hispanic or Latino Ethnicity	7	Reading	5.0	6.0	22	201.9	10	45.5	45.5	54.5
05 White	8	Reading	4.0	4.9	70	222.4	35	50.0	61.4	67.1
06 Hispanic or Latino Ethnicity	8	Reading	8.0	5.1	15	209.7	11	73.3	73.3	80.0
07 Other/Unknown	8	Reading			1					
03 Black/African American	10	Reading			2					
05 White	10	Reading	4.0	4.6	87	226.8	45	51.7	54.0	62.1
06 Hispanic or Latino Ethnicity	10	Reading	6.0	6.2	33	210.5	18	54.5	63.6	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Three Creek Joint Elementary District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			1					
06 Hispanic or Latino Ethnicity	3	Reading			1					
06 Hispanic or Latino Ethnicity	5	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Troy District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	12.0	10.8	22	188.2	6	27.3	40.9	68.2
04 Native Hawaiian/Other Pacific Islander	4	Reading			1					
05 White	4	Reading	11.0	8.4	18	202.1	9	50.0	61.1	77.8
03 Black/African American	5	Reading			1					
05 White	5	Reading	5.0	5.4	28	210.9	6	21.4	42.9	57.1
05 White	6	Reading	6.0	5.8	16	214.1	8	50.0	50.0	68.8
05 White	7	Reading	5.0	5.3	23	216.3	10	43.5	56.5	69.6
01 American Indian/Alaskan Native	8	Reading			1					
05 White	8	Reading	7.0	4.9	21	218.7	15	71.4	76.2	81.0
05 White	9	Reading	7.0	5.7	21	222.0	16	76.2	76.2	81.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Troy District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	10	Reading			1					
05 White	10	Reading	6.0	6.5	25	227.1	14	56.0	56.0	68.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Twin Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			2					
02 Asian	3	Reading			6					
03 Black/African American	3	Reading			6					
04 Native Hawaiian/Other Pacific Islander	3	Reading			2					
05 White	3	Reading	13.0	8.1	337	196.9	173	51.3	66.8	81.3
06 Hispanic or Latino Ethnicity	3	Reading	13.0	7.4	49	193.3	22	44.9	71.4	81.6
07 Other/Unknown	3	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Twin Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	4	Reading			1					
03 Black/African American	4	Reading			1					
04 Native Hawaiian/Other Pacific Islander	4	Reading			2					
05 White	4	Reading	9.0	6.7	318	204.4	144	45.3	59.1	75.5
06 Hispanic or Latino Ethnicity	4	Reading	11.0	8.3	49	200.2	26	53.1	65.3	75.5
01 American Indian/Alaskan Native	5	Reading			3					
02 Asian	5	Reading			4					
05 White	5	Reading	7.0	5.9	304	211.3	139	45.7	57.2	71.7
06 Hispanic or Latino Ethnicity	5	Reading	6.0	7.2	48	206.5	17	35.4	50.0	60.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Twin Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	6	Reading			2					
02 Asian	6	Reading			3					
03 Black/African American	6	Reading			1					
04 Native Hawaiian/Other Pacific Islander	6	Reading			3					
05 White	6	Reading	6.0	5.7	366	215.8	207	56.6	63.9	71.0
06 Hispanic or Latino Ethnicity	6	Reading	7.0	6.0	56	210.9	29	51.8	57.1	69.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Twin Falls District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			3					
02 Asian	7	Reading			6					
03 Black/African American	7	Reading			4					
05 White	7	Reading	5.0	5.5	392	218.5	186	47.4	54.1	64.3
06 Hispanic or Latino Ethnicity	7	Reading	5.0	5.7	58	212.8	25	43.1	56.9	62.1
07 Other/Unknown	7	Reading			2					
02 Asian	8	Reading			9					
03 Black/African American	8	Reading			3					
05 White	8	Reading	5.0	6.2	357	221.8	181	50.7	56.9	62.7
06 Hispanic or Latino Ethnicity	8	Reading	7.0	7.5	47	214.2	28	59.6	61.7	66.0
07 Other/Unknown	8	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Twin Falls District

			Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	9	Reading			4.0	4.2	10	223.0	4	40.0	40.0	60.0
03 Black/African American	9	Reading					4					
05 White	9	Reading			5.0	5.6	379	225.1	192	50.7	54.9	63.3
06 Hispanic or Latino Ethnicity	9	Reading			5.0	7.2	47	218.3	19	40.4	53.2	72.3
07 Other/Unknown	9	Reading					2					
01 American Indian/Alaskan Native	10	Reading					2					
02 Asian	10	Reading					9					
03 Black/African American	10	Reading					2					
04 Native Hawaiian/Other Pacific Islander	10	Reading					1					
05 White	10	Reading			3.0	4.9	368	228.8	162	44.0	48.1	54.1
06 Hispanic or Latino Ethnicity	10	Reading			5.0	5.9	42	219.0	23	54.8	54.8	59.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Valley District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	10.0	8.9	26	197.1	9	34.6	50.0	65.4
06 Hispanic or Latino Ethnicity	3	Reading			3					
05 White	4	Reading	9.0	8.5	21	206.8	8	38.1	57.1	57.1
06 Hispanic or Latino Ethnicity	4	Reading	5.0	7.5	11	198.0	3	27.3	27.3	36.4
05 White	5	Reading	5.0	5.0	29	213.6	11	37.9	41.4	62.1
06 Hispanic or Latino Ethnicity	5	Reading	6.0	8.8	11	197.7	3	27.3	45.5	45.5
05 White	6	Reading	7.0	5.2	25	212.2	14	56.0	68.0	80.0
06 Hispanic or Latino Ethnicity	6	Reading	6.0	5.6	11	207.5	6	54.5	54.5	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Vallivue School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			2					
02 Asian	3	Reading			3					
03 Black/African American	3	Reading			3					
05 White	3	Reading	18.0	9.9	182	190.2	123	67.6	81.9	89.6
06 Hispanic or Latino Ethnicity	3	Reading	19.0	9.2	81	182.5	45	55.6	74.1	85.2
01 American Indian/Alaskan Native	4	Reading			2					
02 Asian	4	Reading			2					
05 White	4	Reading	11.0	7.4	172	200.2	89	51.7	68.6	80.2
06 Hispanic or Latino Ethnicity	4	Reading	11.0	8.4	63	193.3	26	41.3	57.1	74.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Vallivue School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	5	Reading			1					
03 Black/African American	5	Reading			3					
05 White	5	Reading	6.0	5.9	209	207.5	75	35.9	48.8	59.8
06 Hispanic or Latino Ethnicity	5	Reading	8.0	7.0	59	196.6	25	42.4	47.5	64.4
01 American Indian/Alaskan Native	6	Reading			3					
02 Asian	6	Reading			3					
03 Black/African American	6	Reading			3					
05 White	6	Reading	5.0	5.8	244	213.3	111	45.5	53.3	61.9
06 Hispanic or Latino Ethnicity	6	Reading	7.0	6.1	67	204.7	37	55.2	62.7	68.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Vallivue School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			5					
02 Asian	7	Reading			6					
03 Black/African American	7	Reading			1					
05 White	7	Reading	6.0	6.5	196	215.5	112	57.1	63.3	69.4
06 Hispanic or Latino Ethnicity	7	Reading	7.0	7.8	62	206.8	34	54.8	58.1	64.5
01 American Indian/Alaskan Native	8	Reading			3					
02 Asian	8	Reading			5					
03 Black/African American	8	Reading			1					
05 White	8	Reading	6.0	7.0	210	220.1	119	56.7	63.3	70.0
06 Hispanic or Latino Ethnicity	8	Reading	6.0	5.7	62	212.4	32	51.6	61.3	66.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Vallivue School District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	9	Reading			2					
02 Asian	9	Reading			6					
03 Black/African American	9	Reading			3					
05 White	9	Reading	3.0	4.1	197	224.6	77	39.1	41.1	46.2
06 Hispanic or Latino Ethnicity	9	Reading	5.0	6.7	70	217.1	32	45.7	48.6	51.4
01 American Indian/Alaskan Native	10	Reading			1					
02 Asian	10	Reading			1					
03 Black/African American	10	Reading			1					
05 White	10	Reading	2.0	4.3	205	228.3	65	31.7	37.1	43.4
06 Hispanic or Latino Ethnicity	10	Reading	2.0	4.6	58	217.9	18	31.0	32.8	37.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Wallace District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading	9.0	7.8	31	189.3	8	25.8	35.5	48.4
05 White	4	Reading	9.0	6.8	29	196.9	11	37.9	48.3	72.4
05 White	5	Reading	7.0	5.8	41	204.7	14	34.1	51.2	65.9
06 Hispanic or Latino Ethnicity	5	Reading			1					
01 American Indian/Alaskan Native	6	Reading			1					
05 White	6	Reading	6.0	5.3	35	211.9	16	45.7	51.4	60.0
05 White	7	Reading	9.0	8.5	31	215.8	21	67.7	71.0	71.0
05 White	8	Reading	4.0	4.9	43	221.3	18	41.9	46.5	62.8
06 Hispanic or Latino Ethnicity	8	Reading			1					
05 White	9	Reading	2.0	4.4	27	229.3	8	29.6	29.6	37.0
06 Hispanic or Latino Ethnicity	9	Reading			1					
05 White	10	Reading	3.0	4.3	45	228.8	19	42.2	48.9	53.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Weiser District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
02 Asian	3	Reading			1					
05 White	3	Reading	13.0	9.0	79	191.2	33	41.8	65.8	73.4
06 Hispanic or Latino Ethnicity	3	Reading	16.0	10.7	35	185.7	14	40.0	62.9	80.0
03 Black/African American	4	Reading			1					
05 White	4	Reading	10.0	8.5	74	199.6	38	51.4	64.9	78.4
06 Hispanic or Latino Ethnicity	4	Reading	11.0	7.4	28	192.2	13	46.4	71.4	75.0
02 Asian	5	Reading			1					
05 White	5	Reading	9.0	5.9	83	209.1	53	63.9	72.3	81.9
06 Hispanic or Latino Ethnicity	5	Reading	8.0	6.8	26	202.2	11	42.3	57.7	69.2
03 Black/African American	6	Reading			1					
05 White	6	Reading	6.0	5.8	90	213.3	46	51.1	56.7	68.9
06 Hispanic or Latino Ethnicity	6	Reading	5.0	6.0	29	208.8	9	31.0	37.9	65.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Weiser District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	7	Reading			1					
05 White	7	Reading	5.0	5.7	81	215.6	34	42.0	49.4	58.0
06 Hispanic or Latino Ethnicity	7	Reading	4.0	4.0	30	208.3	9	30.0	46.7	63.3
02 Asian	8	Reading			1					
05 White	8	Reading	5.0	5.9	93	219.8	43	46.2	52.7	63.4
06 Hispanic or Latino Ethnicity	8	Reading	7.0	7.4	34	209.2	18	52.9	58.8	64.7
02 Asian	9	Reading			1					
05 White	9	Reading	6.0	6.7	77	222.3	48	62.3	66.2	75.3
06 Hispanic or Latino Ethnicity	9	Reading	7.0	7.6	33	213.8	21	63.6	63.6	69.7
05 White	10	Reading	5.0	6.3	104	227.6	57	54.8	54.8	56.7
06 Hispanic or Latino Ethnicity	10	Reading	6.0	5.2	25	219.0	17	68.0	68.0	68.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Wendell District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
04 Native Hawaiian/Other Pacific Islander	3	Reading			1					
05 White	3	Reading	14.0	7.5	35	194.5	19	54.3	77.1	88.6
06 Hispanic or Latino Ethnicity	3	Reading	17.0	9.0	19	188.6	8	42.1	84.2	84.2
05 White	4	Reading	9.0	7.7	39	202.9	18	46.2	59.0	71.8
06 Hispanic or Latino Ethnicity	4	Reading	9.0	7.7	31	195.8	14	45.2	54.8	64.5
05 White	5	Reading	6.0	4.6	40	211.1	18	45.0	52.5	75.0
06 Hispanic or Latino Ethnicity	5	Reading	8.0	7.9	31	198.8	13	41.9	51.6	64.5
04 Native Hawaiian/Other Pacific Islander	6	Reading			1					
05 White	6	Reading	7.0	6.2	51	215.0	31	60.8	66.7	80.4
06 Hispanic or Latino Ethnicity	6	Reading	7.0	5.5	23	206.8	15	65.2	65.2	69.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Wendell District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
04 Native Hawaiian/Other Pacific Islander	7	Reading			1					
05 White	7	Reading	6.0	5.4	50	217.9	30	60.0	62.0	68.0
06 Hispanic or Latino Ethnicity	7	Reading	8.0	6.6	25	206.1	14	56.0	68.0	80.0
04 Native Hawaiian/Other Pacific Islander	8	Reading			1					
05 White	8	Reading	6.0	5.1	46	220.0	27	58.7	67.4	71.7
06 Hispanic or Latino Ethnicity	8	Reading	5.0	6.6	23	215.3	9	39.1	43.5	47.8
05 White	9	Reading	6.0	5.9	56	222.6	33	58.9	66.1	73.2
06 Hispanic or Latino Ethnicity	9	Reading	5.0	4.5	20	217.8	10	50.0	55.0	70.0
05 White	10	Reading	4.0	5.2	48	226.0	24	50.0	54.2	56.3
06 Hispanic or Latino Ethnicity	10	Reading	6.0	5.6	18	215.4	11	61.1	72.2	83.3
07 Other/Unknown	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

West Bonner County District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
01 American Indian/Alaskan Native	3	Reading			1					
02 Asian	3	Reading			1					
03 Black/African American	3	Reading			1					
05 White	3	Reading	19.0	9.7	87	190.0	56	64.4	85.1	87.4
01 American Indian/Alaskan Native	4	Reading			2					
05 White	4	Reading	11.0	7.8	93	201.4	55	59.1	65.6	81.7
06 Hispanic or Latino Ethnicity	4	Reading			2					
05 White	5	Reading	7.0	5.4	78	207.7	42	53.8	64.1	73.1
06 Hispanic or Latino Ethnicity	5	Reading			3					
01 American Indian/Alaskan Native	6	Reading			2					
05 White	6	Reading	6.0	5.2	94	213.0	50	53.2	58.5	68.1
06 Hispanic or Latino Ethnicity	6	Reading			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

West Bonner County District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	7	Reading	6.0	5.9	106	215.9	54	50.9	56.6	67.9
06 Hispanic or Latino Ethnicity	7	Reading			2					
05 White	8	Reading	4.0	5.8	96	218.1	43	44.8	46.9	53.1
07 Other/Unknown	8	Reading			1					
05 White	9	Reading	4.0	5.5	99	220.1	47	47.5	56.6	65.7
06 Hispanic or Latino Ethnicity	9	Reading			1					
07 Other/Unknown	9	Reading			1					
05 White	10	Reading	5.0	6.3	125	222.7	70	56.0	60.8	68.0
07 Other/Unknown	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

West Jefferson District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
03 Black/African American	3	Reading			1					
05 White	3	Reading	14.0	8.9	33	192.2	13	39.4	72.7	84.8
06 Hispanic or Latino Ethnicity	3	Reading			7					
05 White	4	Reading	7.0	5.9	20	203.5	6	30.0	40.0	60.0
06 Hispanic or Latino Ethnicity	4	Reading			8					
05 White	5	Reading	8.0	7.4	34	209.3	17	50.0	64.7	73.5
06 Hispanic or Latino Ethnicity	5	Reading	10.0	8.6	12	200.2	5	41.7	50.0	83.3
05 White	6	Reading	6.0	6.7	32	214.5	18	56.3	62.5	65.6
06 Hispanic or Latino Ethnicity	6	Reading			6					
05 White	7	Reading	7.0	11.2	31	217.6	16	51.6	54.8	67.7
06 Hispanic or Latino Ethnicity	7	Reading	11.0	10.9	11	199.3	6	54.5	54.5	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

West Jefferson District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	8	Reading	6.0	5.5	39	220.1	22	56.4	61.5	66.7
06 Hispanic or Latino Ethnicity	8	Reading	9.0	8.5	12	200.8	8	66.7	66.7	75.0
05 White	9	Reading	4.0	3.9	31	227.0	18	58.1	61.3	61.3
06 Hispanic or Latino Ethnicity	9	Reading	6.0	5.9	10	210.6	6	60.0	60.0	70.0
05 White	10	Reading	5.0	5.1	45	229.2	28	62.2	64.4	64.4
06 Hispanic or Latino Ethnicity	10	Reading			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

West Side Joint District

			Grade	Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading		11.0	8.2	33	197.7	13	39.4	57.6	72.7
06 Hispanic or Latino Ethnicity	3	Reading				1					
05 White	4	Reading		9.0	9.0	35	200.5	15	42.9	48.6	62.9
06 Hispanic or Latino Ethnicity	4	Reading				1					
03 Black/African American	5	Reading				1					
05 White	5	Reading		7.0	6.2	34	210.7	15	44.1	50.0	67.6
05 White	6	Reading		4.0	4.8	29	213.8	13	44.8	51.7	55.2
05 White	7	Reading		7.0	6.4	32	214.6	20	62.5	65.6	75.0
05 White	8	Reading		6.0	6.2	34	222.7	20	58.8	61.8	64.7
07 Other/Unknown	8	Reading				1					
05 White	9	Reading		5.0	5.0	38	227.2	26	68.4	71.1	81.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

West Side Joint District

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
03 Black/African American	10	Reading			1					
05 White	10	Reading	5.0	5.7	42	229.1	22	52.4	54.8	64.3
07 Other/Unknown	10	Reading			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Whitepine Joint District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
04 Native Hawaiian/Other Pacific Islander	3	Reading			2					
05 White	3	Reading	10.0	9.0	11	190.5	4	36.4	45.5	63.6
01 American Indian/Alaskan Native	4	Reading			1					
05 White	4	Reading	7.0	6.2	19	201.2	4	21.1	42.1	63.2
06 Hispanic or Latino Ethnicity	4	Reading			1					
05 White	5	Reading	6.0	6.7	16	207.4	6	37.5	56.3	62.5
05 White	6	Reading	9.0	13.5	17	208.7	10	58.8	58.8	58.8
06 Hispanic or Latino Ethnicity	6	Reading			1					
05 White	7	Reading	6.0	5.5	19	217.5	11	57.9	63.2	68.4
06 Hispanic or Latino Ethnicity	7	Reading			1					
05 White	8	Reading	4.0	5.1	19	222.7	8	42.1	42.1	47.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Whitepine Joint District

Grade			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	9	Reading	4.0	5.3	26	224.5	12	46.2	50.0	53.8
05 White	10	Reading	5.0	5.7	19	225.1	10	52.6	52.6	63.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Wilder District

	Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
05 White	3	Reading			3					
06 Hispanic or Latino Ethnicity	3	Reading	14.0	9.5	27	184.9	9	33.3	44.4	63.0
05 White	4	Reading			3					
06 Hispanic or Latino Ethnicity	4	Reading	10.0	6.7	24	196.5	8	33.3	62.5	79.2
05 White	5	Reading			4					
06 Hispanic or Latino Ethnicity	5	Reading	8.0	9.3	21	205.4	10	47.6	57.1	61.9
05 White	6	Reading			1					
06 Hispanic or Latino Ethnicity	6	Reading	7.0	5.9	21	201.7	12	57.1	61.9	61.9
05 White	7	Reading			3					
06 Hispanic or Latino Ethnicity	7	Reading	11.0	7.3	22	207.0	18	81.8	86.4	86.4
05 White	8	Reading			2					
06 Hispanic or Latino Ethnicity	8	Reading	8.0	5.4	19	215.7	14	73.7	78.9	84.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10

District Results for Reading

By Ethnicity

Wilder District

			Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
Grade										
06 Hispanic or Latino Ethnicity	9	Reading	7.0	7.0	25	215.0	16	64.0	68.0	80.0
05 White	10	Reading			2					
06 Hispanic or Latino Ethnicity	10	Reading	6.0	5.8	17	223.2	10	58.8	64.7	70.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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